Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DURGAPUR GOVERNMENT COLLEGE**
Name of the head of the Institution	**Dr. Purushottam Pramanik**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**+918584045125**
Mobile no.	**8902387317**
Registered Email	**dgpgovtcollege@gmail.com**
Alternate Email	**puru.pra@gmail.com**
Address	**Jawahar Lal Nehru Avenue, Durgapur, Dist: Paschim Bardhaman,**
City/Town	**Durgapur**
State/UT	**West Bengal**
Pincode	**713214**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Sanjoy Kumar Roy**
Phone no/Alternate Phone no.	**+919804426675**
Mobile no.	**9433563404**
Registered Email	**dgciqac2020@gmail.com**
Alternate Email	**sakura.jishnu@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://durgapurgovtcollege.ac.in/doc/AQAR%202018-2019.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://durgapurgovtcollege.ac.in/doc/ACADEMIC%20CALENDAR%2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.02**	**2017**	**30-Oct-2017**	**29-Oct-2022**
1	**B++**	**83**	**2007**	**31-Mar-2007**	**30-Mar-2012**

6. Date of Establishment of IQAC	**02-Jul-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Scrutiny and forwarding the applications for promotion under career advancement scheme of full time teachers to the competent authority	25-Jul-2019 1	6
Meeting Related to preparation and uploading of Annual Quality Assurance Report (AQAR) of Academic Session 2018-2019, Academic Calendar, Career Advancement of teachers etc	28-Aug-2019 1	9
Scrutiny and forwarding the applications for promotion under career advancement scheme of full time teachers to the competent authority	05-Feb-2020 1	5
Compiling and arranging data for registration of all students and teachers in the TCSion Glassroom for online teaching learning process in the COVID lock down period.	07-Apr-2020 11	1819
Implementation of online feedback collection from students, faculty and alumni, analysis and uploading to website and suggestions for action taken forwarded to the Principal	16-May-2020 36	1212
Implementation of formal student mentoring system with structured mechanism and report preservation	18-May-2020 44	1722
Promoting Environmental awareness through National E-poster competition in COVID19 lockdown period on	05-Jun-2020 8	60
Collection of data from students, faculty members and staff for the installation of management information system	22-Jun-2020 9	1839
Encouraging the use of online teaching learning	19-Mar-2020 104	1819

system through MOODLE,
Google Classroom,
uploading of online
lectures, videos, text
materials, assignments
etc by Departments and
faculty members.
Uploading details in the
college website.

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Pinaki Roy, Geology	Major Research project	DST, Science and Engineering Board	2019 1096	2858360
Dr. Moitreyee Banerjee Chakraborty, Conservation Biology	Major Research project	DST, Govt of West Bengal	2019 1096	1550000
Dr. Snigdha Chandra, Chemistry	Major Research project	West Bengal Pollution Control Board	2019 366	715000
Durgapur Government College	RUSA 2.0	Government of India and Government of West Bengal	2018 731	20000000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Implementation of online feedback system from students, faculty and alumni with analysis and using the received feedback for improvements

Implementation of formal student mentoring system with data preservation

Collection of Data for management Information System of the college from students, teachers and staff and also compiling and arranging the data for registration of all students and teachers online teaching learning web platforms in the COVID lock down period to promote uninterrupted teaching-learning process in the college

Scrutiny, verification and forwarding the files of faculty members and arranging interviews (wherever applicable) for promotion under career advancement scheme

National E-poster Competition to create environmental awareness on the occasion of World Environmental day

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Replacement of fully or partially damaged high and low benches of the classrooms of the academic buildings	The work is in progress. A lump sum amount to the tune of Rs.65,00,000 + has already been sanctioned by the Higher Education Department, Government of West Bengal during the financial year 2019-20 as development grant inclusive of this item. The work order has already been issued to West Bengal Small Scale Industries Limited (WBSIDCL), a West Bengal Govt. undertaking.
High Speed Internet Facility through LAN in all departments and the administrative building	The work is in progress. A lump sum amount to the tune of Rs.14,00,000 + has already been received from the Higher Education Department, Government of West Bengal during the financial year 2019-20 for this specific purpose.
Promoting the online system of Teaching and learning system in the college	Students and teachers of Department of Chemistry are registered to the MOODLE SITE of Department of Chemistry, Durgapur Government College. Students can access E-texts, video lectures, submit assignments and can interact with teachers through this site. Presently there are 24 courses available in the site for students. One

	faculty member of Department of Physics has also created own MOODLE site for students. Faculty members are using Google Classroom, Google apps, Teamlink, Youtube etc platforms to take online classes and upload their lectures as well for students. Department of Political Science has uploaded all lectures in the official youtube channel for students and the link is available to students on the college website. All students and teachers of Durgapur Government College were also registered to the TCSion Glassroom to ensure an efficient online teaching, learning mechanism.
Implementation of a formal students' mentoring system in all the departments of the college	Already implemented in all departments and IQAC is in process to preserve the records and provide necessary suggestions as and when required
Implementation of online feedback system involving collection of online feedback from students, alumni and faculty members, analysis of the feedback and providing suggestions for improvement on the basis of the received feedback.	Online feedback system has already been implemented. The received feedback from students, alumni and faculty members has been analysed and uploaded to the website. Proposal for improvement has been given from IQAC on the basis of the received feedback
Conversion of some rooms of the academic building and other science building into smart class rooms in order to provide ICT facilities to the teachers as well as students. Accordingly, a scheme covering the requirements may be submitted to the respective authority to get the financial assistance in this regard complying Government rules and regulations.	A proposal has already been placed to the Higher Education Department, Government of West Bengal. But, due to some technical reasons the estimated fund for the said work has not been accorded by the higher authority till date
Academic audit for every department adopting external experts to form an 'Academic Audit Team' and also the formation of 'Green Audit Team' at an early date for sorting out the natural environmental issues of the college.	This is under active consideration of the college authority. The matter has already been passed by the Teachers' Council. But, due to sudden lock down to combat outbreak of COVID 19, the same has not been processed yet.
Promoting the sense of environmental awareness among the students	IQAC organized a National E-poster competition on "March towards better future with clean environment" in association with the PG Department of Conservation Biology, Durgapur Government College and Durgapur Government College and Durgapur Wildlife Information and Nature Guide Society (Govt. Regd.) from 5th June (World Environment Day) to 12th June, 2020. Students came up with several innovative ideas for the conservation

	of environment. The event was a grand success with wide participation. The list of participants and the results have been uploaded to the college website
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**06-Mar-2020**
17. Does the Institution have Management Information System ?	**No**

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. At the beginning of each academic session, college prepares its proposed academic calendar, which is uploaded in the college website. The proposed academic calendar is prepared by considering the notices and circulars received from the affiliating university and the holiday list of the Government of West Bengal. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities 2. Orientation programme is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation 3. Routine committee of the college prepares the master routine strictly in accordance to the number of credit points mentioned in the prescribed university syllabus of each course offered by the departments. Routine is prepared by the routine committee for all generic courses, all programs and honours classes of arts departments (since arts departments use shared classrooms). Classes for honours courses of science departments are scheduled by the concerned departments after considering the allotted generic courses and programs of the master routine. Commerce classes are held in the morning session and hence the routine for commerce department is prepared by the department. 4. Based on the departmental routine, departments conduct meetings to allot classes and syllabus distribution. Students are given details of teaching assignment of each teacher at the beginning of a session and accordingly, the teaching plan is prepared 5. Along with the traditional chalk and talk method, teachers often use power-

point projections. Lecture materials, assignments etc are also uploaded to the MOODLE site by two departments 6. Class tests/surprise test and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken 7. Tutorial classes are held in some departments within class routine hours for which separate attendance registers are maintained 8. Classes are also held during the summer and puja vacations every year to keep pace with the curriculum of CBCS 9. Field tours are organized by Departments of Geology, Botany, Zoology and Conservation biology 10. Post-graduate students are specially trained to handle assignments, open-house seminars and dissertations 11. Interactive sessions with students and, sometimes with guardians are held to identify problem areas. Special care is taken to address the problems of slow learners, advanced learners and first generation learners. 12. Student satisfaction survey is conducted by IQAC to improve the teaching-learning process of each department 13. In the academic session 2019-2020, college has introduced a formal student mentoring system. During the lock-down period, teachers have continued the mentoring process through different online modes such as Google Meet, Google Classroom, Messages, Phone Calls etc 14. During the sudden outbreak of the COVID-19 pandemic situation, college was closed from 16th March 2020 under the directives of the State Government. Teachers continued teaching and completed syllabus through different online platforms and also by providing class lecture materials and video lectures to students

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	30/06/2020	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	NIL	30/06/2020
BSc	NIL	30/06/2020
BCom	NIL	30/06/2020
BA	NIL	30/06/2020
[View File]()

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	30/06/2020
BCom	NIL	30/06/2020
BSc	NIL	30/06/2020
MSc	NIL	30/06/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	30/06/2020	0
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1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Conservation Biology	14
MSc	Conservation Biology	8
MSc	Conservation Biology	14
MSc	Conservation Biology	3
MSc	Conservation Biology	6
MSc	Conservation Biology	11
MSc	Geology	8
BSc	Geology	25
BSc	Zoology	14
BSc	Zoology	25
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback on the teaching-learning process is received from students as Students Satisfaction Survey and Overall feedback form based on two structured questionnaire framed and approved by the IQAC of this college. The feedback process from 2019-2020 is completely online. Feedback is received also from faculty members and alumni through structured questionnaire. The received feedback is uploaded to the college website. The feedback report of students, faculty members and alumni for the year 2019-2020 has already been uploaded to the college website in the link: https://durgapurgovtcollege.ac.in/doc/5Overall20Feedback20and20Student20Satisfaction20Survey20Report20(2019-2020).pdf https://durgapurgovtcollege.ac.in/doc/Faculty20feedback20report20and20analysis.pdf https://durgapurgovtcollege.ac.in/doc/analysis20of20alumni20feedback.pdf The received feedback is analysed by IQAC and suggestions are provided to the Head of the Institution for action. Teachers also provide formal as well as informal feedback to the head of the institution on different academic, administrative and other affairs related to the college. Members of anti ragging committee and Internal Complaints Committee also receive feedback from students through class campaigns. Grievances (if any) and necessary suggestions can be registered to

the Grievance Redressal cell of the college through the Samadhan box fixed in the Principals office, the cell composition is altered every year at the beginning of academic session. Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their ward. For this academic year, formal structured online feedback from parents as chalked out before could not be received due to sudden closing of college as a result of the lock-down in the month of March due to outbreak of COVID 19 pandemic. This has been thought to be implemented from the upcoming academic session.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Honours in Bengali, English, History, Philosophy, Political Science, Sanskrit	330	2779	269
BA	Program in Bengali, English, History, Philosophy, Political Science, Sanskrit	210	2167	115
BSc	Honours in Botany, Chemistry, Mathematics, Economics, Physics, Zoology, Geology	230	2247	121
BSc	Program in Botany, Chemistry, Mathematics, Economics, Physics, Zoology	200	1062	33
BCom	Honours in Accounting	100	401	94
BCom	Program in Accounting	60	348	28
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1676	46	52	5	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
97	88	1	0	3	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the full time teachers of the departments of the institution. Students have been allotted to each full time teacher by the department. The formal student mentoring system has been introduced in the academic session 2019-2020. IQAC has been trusted to preserve the records of the mentoring system as received from the departments and to provide necessary assistance and suggestions to the departments as and when required. Mentoring of students is based on following objectives: • Promoting the academic, moral, social and cultural development and physical fitness of students • Increasing teacher-student contact hours • Identifying and addressing the problems faced by slow learners and first generation learners • Encouraging advanced learners with additional resources • Decreasing the student drop-out rates • Building up confidence among students and preparing students for the competitive world • Encouraging students to participate in sports, cultural and extension related activities Responsibilities of the mentor (some important points but are not limited to the following): • Mentors will meet the mentee at least twice in a month/online interactions should be maintained with the students in case of unavoidable circumstances or pandemic situations • Continuous monitoring, guiding and motivating the students in all academic matters through online and face-to-face mode • Contacting the parents/guardians of the students as and when required to inform them about the performance and academic irregularities • Build up the confidence of mentee to face competitions, public gathering and other social interactions • Skill development of the mentee by providing special training such as basic computation, advanced computation, programming, language delivery, editorial writing, article writing, spoken English etc. • Encouraging the mentee to participate in extension related, co-and extracurricular and cultural activities and also providing necessary help and support as and when required • Nurturing the hobbies of the mentee • Career counselling and providing professional guidance to students by the mentor teacher and providing them proper information and guidance • Intimate HOD in case of any problems faced by the student in the department • Keep contact with the students after graduation or post-graduation • Preparing a record of the mentoring system of each academic year and sharing it with the IQAC • Maintaining a brief but clear record of all discussions with the students During the COVID-19 Lockdown period, Mentors have kept interactions with mentee through online mode. Mentoring activities have shown some significant outcome this year. The pass percentage has shown improvement compared to the previous year. One student of Department of Chemistry has been selected for online CSIR Summer Internship of 2020 during the lockdown period. One student has got first Position in Age Group U-20 Years Boys, in International Online Yoga Championship-June 2020. 14 students (Chemistry (02), Geology (07), Physics (04) and Mathematics (01) have been cleared all India JAM examinations in 2020. Three students have won prizes in Inter College Sports Inter College State Games Sports Championship-2019-2020 (District Level). Two students have won medals in Rock Climbing.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1722	77	1:22.4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
103	77	26	5	45

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	NIL	Principal	NIL
2020	NIL	Associate Professor	NIL
2020	NIL	Assistant Professor	NIL
2019	NIL	Principal	NIL
2019	NIL	Associate Professor	NIL
2019	NIL	Assistant Professor	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BAHBNG , BAHECO, BAHENG, BAHHIS, BAHPHI, BAHPLS, BAHSNS	Semester 6	13/07/2019	31/07/2019
BA	BAPBNG, BAPECO, BAPENG, BAPHIS, BAPPHI, BAPPLS, BAPSNS	Semester 6	11/07/2019	19/11/2019
BCom	BCOMHACC	Semester 6	27/06/2019	28/07/2019
BCom	BCOMPACC	Semester 6	11/07/2019	05/10/2019
BSc	BSCHBOT, BSCHCEM, BSCHGEL, BSCHMTM, BSCHPHS, BSCHZOOL	Semester 6	13/07/2019	22/07/2019
BSc	BSCPBOT, BSCPCEM, BSCPMTM, BSCPPHS, BSCPZOOL	Semester 6	11/07/2019	05/10/2019
MSc	MSCCHEM	Semester 4	09/08/2019	09/09/2019

MSc	MSCCONB	Semester 4	19/08/2019	09/09/2019
MSc	MSCGEOL	Semester 4	04/09/2019	13/11/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- For the odd semester 2019, continuous internal evaluation was conducted through different mechanisms such as regular class tests, student seminars, field surveys in some subjects, assignments, presentations, viva-voce, dividing students into groups-each group comprising academically strong and not-so-strong students and made to discuss and write assignments together contribution/ knowledge gained by members of the group was tested through interactions, preparation of innovative learning modulus on special topics involving students by asking them to frame relevant questions on a topic, group discussions, quiz etc
- Due to the sudden outbreak of the COVID-19 pandemic, the continuous internal evaluation was conducted through fully online system. Online assignments of students was taken through learning management system (Free online MOODLE site) by Departments of Chemistry and Physics and also by sending e-mails to students, Other departments have used e-mails, whatsapp, Google Classroom, TCSion portal, Google Meet, TeamLink and other web platforms for continuous internal evaluation of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Tentative dates of Internal assessment are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://durgapurgovtcollege.ac.in/outcome/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BAHBNG , BAHECO, BAHENG, BAHHIS, BAHPHI, BAHPLS, BAHSNS	BA	Bengali, Economics, English, History, Philosophy, Political Scinece, Sanskrit	141	121	85.82
BAPBNG, BAPECO,	BA	Bengali, Economics,	45	34	75.56

BAPENG, BAPHIS, BAPPHI, BAPPLS, BAPSNS		English, History, Philosophy, Political Scinece, Sanskrit			
BCOMHACC	BCom	Accounting	57	54	94.74
BCOMPACC	BCom	Accounting	30	24	80
BSCHBOT, BSCHCEM, BSCHGEL, BSCHMTM, BSCHPHS, BSCHZOOL	BSc	Botany, Chemistry, Geology, Mathematics, Physics, Zoology	104	102	98.08
BSCPBOT, BSCPCEM, BSCPMTM, BSCPPHS, BSCPZOOL	BSc	Botany, Chemistry, Mathematics, Physics, Zoology	18	11	61.11
MSCCHEM	MSc	Chemistry	10	10	100
MSCCONB	MSc	Conservation Biology	7	7	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 https://durgapurgovtcollege.ac.in/doc/5Overall%20Feedback%20and%20Student%20Satisfaction%20Survey%20Report%20(2019-2020).pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	366	West Bengal Pollution Control Board	7.15	5.4
Major Projects	1096	DST, Govt. of West Bengal	15.5	5.46
Major Projects	1096	DST, Science and Engineering Research Board	28.58	6.73
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	30/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	30/06/2020	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	30/06/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Conservation Biology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	10	1.59
International	Conservation Biology	1	1.75
International	Economics	2	0.84
International	Geology	7	1.95
International	Mathematics	2	0
International	Philosophy	2	0
International	Physics	3	1.49
International	Zoology	1	2.84

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Bengali	2
Botany	7
Chemistry	1
Commerce	1
Economics	2
English	1
Mathematics	1
Physics	4

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Molecular Electron Density Theory Study of the Chemoselectivity, Regioselectivity, and Diastereofacial Selectivity in the Synthesis of an Anticancer Spiroisoxazoline derived from ?-Santonin	Nivedita Acharjee	Molecules	2019	8	Durgapur Government College	6
Comparative assessment of total phenolic content and in vitro anti oxidant activities of bark and leaf methanolic extracts of Manilkara hexandra (Roxb.) Dubard	Sumana Dutta , Sanjib Ray	Journal of King Saud University – Science	2020	6	Molecular Biology and Genetics Unit, Department of Zoology, The University of Burdwan	6
Formation of intracratonic Gondwana basins: Prelude of Gondwana fragmentati	Prabir Dasgupta	Journal of Mineralogical and Petrological Sciences	2020	1	Durgapur Government College	1

Title of the Paper	Name of Author	Title of journal	Year of publication	Number of citations	Institutional affiliation
Geological evolution of the northern and north western Eastern Ghats Belt, India from metamorphic, structural and geochronological records: An appraisal	Proloy Ganguly, Amitava Chatterjee	Journal of Mineralogical and Petrological Sciences	2020	1	Presidency University

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A Molecular Electron Density Theory Study of the Chemoselectivity, Regioselectivity, and Diastereofacial Selectivity in the Synthesis of an Anticancer Spiroisoxazoline derived from ?-Santonin	Nivedita Acharjee	Molecules	2019	8	6	Durgapur Government College
A molecular electron density theory study to understand the	Nivedita Acharjee	Journal of Chemical Sciences	2020	1	0	Durgapur Government College

interplay of theory and experiment in nitrone-enone cycloaddition						
Theoretical analysis of the regio and stereoselective synthesis of spirois oxazolines	Nivedita Acharjee	Journal of Molecular Modeling	2020	1	0	Durgapur Government College
Formation of intracratonic Gondwana basins: Prelude of Gondwana fragmentation?	Prabir Dasgupta	Journal of Mineralogical and Petrological Sciences	2020	1	1	Durgapur Government College
Comparative assessment of total phenolic content and in vitro anti oxidant activities of bark and leaf methanolic extracts of Manilkara hexandra (Roxb.) Dubard	Sumana Dutta	Journal of King Saud University – Science	2020	6	6	Molecular Biology and Genetics Unit, Department of Zoology, The University of Burdwan

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	5	1	1
Presented papers	22	12	6	4
Resource persons	0	0	2	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Green Picnic Mission	NSS volunteers along with Durgapur Wildlife Information Nature Guide Society (WINGS)	4	20
National level E-poster competition on March towards better future with clean environment	Internal Quality Assurance Cell (IQAC) and PG Department of Conservation Biology, Durgapur Government College in association with Durgapur Wildlife Information Nature Guide Society (WINGS)	15	60

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Rock climbing	Bronze medal in artificial indoor climbing (HMI) Bronze medal in artificial outdoor climbing (HMI)	Himalayan Mountaineering Institute, Darjeeling, West Bengal	1
Rock climbing	Gold medal in best technical climbing (HMI)	Himalayan Mountaineering Institute, Darjeeling, West Bengal	1

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Free health camp, 25.11.2019	NSS Unit, Durgapur Government College along	Health camp was organized for local community	7	70

	with Sub-divisional Hospital			
Swacch Bharat Pakhwara week 07.12.19	NSS Units, Durgapur Government College with CRPF, Amarabati Defense Colony	Swacch Bharat abhiyan in and around college campus and Amarabati area	3	50
Green Picnic Mission, 25.12.2019, 31.12.2019 01.01.2020	NSS volunteers along with Durgapur Wildlife Information Nature Guide Society (WINGS)	Green Picnic Activity was carried out at Durgapur barrage on 25.12.2019, 31.12.2019 01.01.2020 with 20 participants each day to create awareness regarding throwing of wastes among the individuals	4	20
Durgapur Government College Campus cleaning program 01.02.2020	NSS Units, Durgapur Government College	Cleaning of College campus and to create awareness for cleanliness	2	40
Awareness for prevention of Dengue 05.03.2020	NSS Units, Durgapur Government College with State Health Department, Govt of West Bengal	Campus cleaning and distribution of leaflets of dengue awareness in college campus and outside two villages	7	50
Awareness of COVID-19 16.03.2020	NSS Units, Durgapur Government College with Health Department, Govt of West Bengal	Collection of posters from Durgapur Municipal Corporation and display in college campus	2	2
COVID 19 Volunteer's Duty training, 24.03.2020-12.05.2020	NCC Unit	COVID 19 Volunteer's Duty training	1	58
Republic Day Parade,	NCC Unit	Republic Day Parade	1	30

26.01.2020				
Cycle Rally, 07.12.2019	NCC Unit	Cycle rally from college via City center to Dhubchuria more nearly 22km	1	25
Remembering Pulwama Attack Martyrs, 14.02.2020	NCC Unit	Remembering Pulwama Attack Martyrs	1	45
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Academic Counsellor of Post Graduate English Topic/Module Paper: 01 Module-01 Unit-1: Chaucer: Prologue to Canterbury Tales, at Netaji Subhas Open University, School of Humanities, Mouz-Fuljhore, P.S.-New Town, Durgapur-713214	Dr. Nilanjana Chatterjee (Das), Assistant Professor, Department of English, Durgapur Government College	MOU of Durgapur Government College with Netaji Subhas Open University	1
Speaker and Facilitator in the module on Enhancement of Language Skills as a part of the Foundation Course for 1st year MBBS students at IQ City Medical College, Durgapur	Dr. Nilanjana Chatterjee (Das), Assistant Professor, Department of English, Durgapur Government College	None	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	30/06/2020	30/06/2020	0

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	30/06/2020	NIL	0

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
146.39	146.39

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	16/11/2009	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	77738	676371	332	388525	78070	1064896
Reference Books	3744	289513	20	100082	3764	389595
e-Books	47	0	0	0	47	0
Journals	18	14344	7	134933	25	149277

| e-Journals | 10 | 13045 | 0 | 0 | 10 | 13045 |
| CD & Video | 244 | 0 | 3 | 0 | 247 | 0 |

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Priyabrata Bhattacharjee	Sigmatropic Reactions for PG SEM IV, Photochemisty	MOODLE site (LMS) of Department of Chemistry. Durgapur Government College	10/04/2020
Dr. Priyabrata Bhattacharjee	Organic Name reactions for PG II Students	MOODLE site (LMS) of Department of Chemistry. Durgapur Government College	13/04/2020
Dr. Priyabrata Bhattacharjee	Felkin Anh Model and Prelogs rule for UG Sem VI Students	MOODLE site (LMS) of Department of Chemistry. Durgapur Government College	07/04/2020
Dr. Priyabrata Bhattacharjee	Alicyclic Compounds for UG Sem IV Students	MOODLE site (LMS) of Department of Chemistry. Durgapur Government College	05/04/2020
Dr. Priyabrata Bhattacharjee	Topicity I, Topicity II, Problems their Solutions, Asymmetric Synthesis Cram's Rule, Conformation of Cyclohexane System for UG SEM II Students	MOODLE site (LMS) of Department of Chemistry. Durgapur Government College	03/04/2020
Dr. Nivedita Acharjee	Nucleophilic addition to carbonyl group for UG Semester-II students	MOODLE site (LMS) of Department of Chemistry. Durgapur Government College	01/04/2020
Dr. Nivedita Acharjee	NMR Spectroscopy and Mass Spectrometry for PG students	MOODLE site (LMS) of Department of Chemistry. Durgapur Government College	18/12/2019
Dr. Nivedita Acharjee	UG Semester-VI: Regiospecific, Regioselective and Chemoselective Reactions	MOODLE site (LMS) of Department of Chemistry. Durgapur Government College	22/04/2020
Dr. Tuhin Ghosh	Chemistry of Heterocyclic compounds for UG Sem IV students	MOODLE site (LMS) of Department of Chemistry. Durgapur Government College,	05/04/2020

| Dr. Tuhin Ghosh | Elimination Reaction for UG Sem II students | MOODLE site (LMS) of Department of Chemistry. Durgapur Government College, TCS ion Glassroom | 17/06/2020 |

| | TCS ion Glassroom | | |

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	71	3	2	2	1	1	16	100	0
Added	57	0	0	0	0	0	0	0	0
Total	128	3	2	2	1	1	16	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
36.58	36.58	34.4	34.4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of Durgapur Government College is done by the PWD (Social Sector) PWD (Electrical), Government of West Bengal. Principal, Durgapur Government College, intimates the construction, maintenance and repairing related requirements, as and when required, to the respective PWD, Government of West Bengal. 2. The college receives grant from the Higher Education Department Education directorate, Government of West Bengal under Plan Head and Non-Plan Head. Plan Head mentions the assigned budget for procurement of different items which include chemicals and glassware, sports items, books journals, equipment and contingency. Under Non-Plan Head, maintenance and security of physical infrastructure is also done, such as telephone services, security guard, office expenses, travelling allowances, CCTV surveillance etc. 3. While purchasing an equipment from any fund, it is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers

the equipment. Such clause is inserted in the work order of the equipment. 4. Portion of the fund received under RUSA 2.0 Scheme has been utilized for upgrading and repairing of the existing laboratories and other existing infrastructure.			
https://durgapurgovtcollege.ac.in/maintenance/			

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Swami Vivekananda Merit Cum Means Scholarship Post Matric Scholarship Kanyashree (K1) Kanyashree (K2) West Bengal Minorities Development And Finance Corporation	613	7800000
Financial Support from Other Sources			
a) National	Central sector scheme of scholarships for college and university students financial assistance for education to the wards of beedi/cine /iomc/lsdm-post matric Post matric scholarship schemes minorities CS	19	173200
b)International	None	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	30/06/2020	0	NIL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

2020	Mentoring System introduced in all departments	125	0	14	0
2019	Different Events organized by Career Counselling and Placement Unit of the College	0	354	0	6
2020	Different Events organized by Career Counselling and Placement Unit of the College	0	157	0	0
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 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	21

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
None	0	0	None	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	58	B.A. Honours in Political Science, Sanskrit, Philosophy, Bengali, History, Economics,	Political Science, Sanskrit, Philosophy, Bengali, History, Economics, English	Different Universities, Colleges and Nursing School	M.A. in Political Science, M.A. in Philosophy, M.A. in Sanskrit, M.A. in

		English			Bengali, M.A. in History, M.A. in English, BSS Dip in Critical Care Management, Nursing
2019	10	B.Sc. Honours in Physics	Physics	IIT Guwahati, IIT (ISM) Dhanbad, IIT Madras, IIT Jodhpur, NIT Durgapur, NIT Manipur, Diamond Harbour Women's University, NIT Warangal, Amity University	M.Sc. in Physics, B.Ed.
2019	10	B.Sc. Honours in Mathematics	Mathematics	Kazi Nazrul University, The University of Burdwan, Calcutta University, Kalyani University, NIT Jamshedpur	M.Sc. in Mathematics
2019	13	B.Sc. Honours in Geology	Geology	IIT Bombay, IIT(ISM) Dhanbad, IIT Roorkee, IIT Kharagpur, IIT Kharagpur, Indian Institute of Engineering Science and Technology, Shibpur, Banaras Hindu University, Jadavpur University	M.Sc. in Applied Geology, M.Sc. Ph.D. Programme in Geology, M.Sc. - PhD. Programmes in Geophysics, M.Sc. in Geology/Geological Sciences
2019	20	B.Com	Commerce	The	Cost and

Year	Number	Programme Name	Discipline	Institutions	Other Qualifications
		Honours		Institute of Cost Accountants of India , Kazi Nazrul University, St. Xavier's College, Shanti Business School, Ahmedabad, Dr. B. C. Roy Engineering College, Symbiosis International Deemed University, The University of Burdwan	Management Accountant, B.Ed., M.Com, Masters in Business Administration (MBA), Post Graduate Diploma in Management, Master Class on Insolvency and Bankruptcy Code, Masters in Business Economics and Management
2019	11	B.Sc. Honours in Chemistry	Chemistry	Banarus Hindu University ,Scottish Church College , Presidency University, Visva Bharati, Kalyani University, Jadavpur University, Kazi Nazrul University, Durgapur Government College, NSHM knowledge Campus, Durgapur, University of Calcutta	M.Sc. in Chemistry, M.Sc. (Clinical Psychology), B.Tech in Oil Technology, B.Tech in Chemical Engineering
2019	4	B.Sc. Honours in Botany	Botany	West Bengal State University, Kalyani University	M.Sc. in Botany, M.Sc. in Microbiology
2019	12	B.Sc. Honours in Zoology	Zoology	University of Calcutta, The University	M.A. in Political Science, M.A. in

of Burdwan, Kazi Nazrul University, Maulana Azad College, Dinabandhu Andrews College	Philosophy, M.A. in Sanskrit, M.A. in Bengali, M.A. in History, M. A. in English, BSS Dip in Critical Care Management, Nursing

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	14

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nazrul Jayanti (online mode)	College	9
Rabindra Jayanti (online mode)	College	7
Basanta Utsab	College	23
Golden Jubilee Celebration of Durgapur Government College (Closing Ceremony)	College	47
College Annual Exhibition Competition	Departmental	80
Freshers Welcome	College	12
Annual Athletic Meet	College	451

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	International Online Yoga Championship organised by Five Star	International	1	0	DGC1803666	Kishan Ram

| | Welfare and Sports Club | | | | | | |

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the college is an elected body and always joins hands with the college authority and faculty members to ensure overall development of the college. Students' council was appreciated by NAAC peer team members in September 2017 for maintaining a disciplined atmosphere in the college. NAAC peer team report and peer team members mentioned the college as a highly disciplined institution. Student Council organizes different cultural programmes to observe important days such as "Swami Vivekananda's birthday", "Republic Day", "Rabindra Jayanti", "Nazrul Jayanti", "Independence Day" etc. in the college campus. "Basanta Utsab" is celebrated in the college by Students' council to cultivate the sense of respect for our Indian culture and tradition. The college organized the closing ceremony of golden jubilee celebration on 14.01.2020 with active participation of students' council. Participation of students in the students' council helps in the development of their organizational skills. Every year, students' council organizes annual college exhibitions in the college campus, which also involves an interdepartmental competition and thereafter prize distribution through proper judgement by invited eminent persons of the locality. College exhibitions highlight different social, academic and cultural subjects and issues through charts, models and excellent representation of craft work by the students. It gains wide participation from the locality as well. This year, college exhibitions were organized on 17.12.2019 and 18.12.2019. General Secretary (GS) of the students' council is the member of governing body of the college. GS puts forward his/her suggestions and different issues related to the academic and administrative affairs of the college to the Head of the institution and to the IQAC. Problems faced by students are sometimes communicated to the college authority through GS of the students' council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

| |

5.4.2 – No. of enrolled Alumni:

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0

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5.4.3 – Alumni contribution during the year (in Rupees) :

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0

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5.4.4 – Meetings/activities organized by Alumni Association :

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None

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CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The institution has a mechanism of providing operational autonomy at various levels to ensure decentralized governance. Faculty Level

The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. Faculty members are given representation in various committees/cells/units. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees nominated by the Teachers' Council (2019-20): • College e-prospectus UG Admission Cell • UG Odd Semester Examination Cell(Semester 1, 3 5 Honours / Program Course) • UG Even Semester Examination Cell(Semester 2, 4 6 Honours / Program Course) • College website Information Database Sub-Committee • UG Semester / Annual system Backlog Examination Cell(Honours / Program / General Course) • Routine Academic Calendar Sub-Committee • Sub-Committee for online procurement of West Bengal Health Scheme cashless facilities • College Journal Publication Sub-Committee • Library Development Sub-Committee • UGC DST Project/Seminar Monitoring Unit • Monitoring Cell for Central Instrumentation Facility (CIF) • AISHE NIRF Data compilation Cell • Students' Council Election Sub-Committee • Students' welfare discipline monitoring unit • Cultural Sub-Committee • Games, Sports Gymnasium Sub-Committee • Girls' Common Room Monitoring Unit Students' Health Hygiene Advisory Sub-Committee • Canteen Sub-Committee Following committees are also constituted during the session 2019-2020: • NAAC Steering Committee of the Institution • RUSA-Project Monitoring Unit • Anti Ragging Squad and Anti Ragging Committee • Internal Complaints Committee • Career Counselling and Placement Cell • Grievance Redressal Cell (Samadhan) • Service Book (manual and e-form) update sub-committee • Income Tax (IT) Related Sub- Committee • College Quarter Sub-committee • Press Media Sub- Committee Student level General Secretary of the students union is the member of governing body. Students are empowered to play important role in the organization of different college events Non-teaching staff level Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. Participative management The institution promotes the culture of participative management at the strategic level, functional level and operational level. • Strategic level: The Principal, governing body, Teachers council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc • Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. • Operational level: The Principal interacts with government and external agencies faculty members maintain interactions with the concerned departments of the affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co- and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	For 2019-20, the counselling process is completely online. Admission of students commenced in May 2019 for 2019-20 after declaration of results of Higher Secondary or equivalent examinations by different boards and the first merit list was prepared on

	10.06.2019 according to the merit index online. Fully online admission system from application to the counselling process has ensured a transparent process and students have been admitted on the basis of merit.
Industry Interaction / Collaboration	Faculty members have collaborated with national and international eminent academicians and researchers and published research papers in the current year
Human Resource Management	? Students and faculty members are encouraged to participate in seminars, special lectures, field tours, quiz, debate etc to increase their skill and experience. Details can be found in the college website. ? Faculty members are encouraged to participate in trainings, workshops and faculty development programmes Two faculty members have completed short term course on Accreditation of NAAC and CBCS in February 2020. ? Different sub-committees are nominated by Teachers' Council to ensure academic and administrative experience of faculty members ? Students are empowered to organize different events to develop their organizational skills.
Teaching and Learning	• MOODLE site is used as learning management system by Department of Chemistry and Department of Physics to upload courses, provide assignments and formative assessment of students. Online learning through TCSion Glassroom, Google Meet, Teamlink and other web conferencing platforms https://durgapurgovtcollege.ac.in/online-learning/ • You tube channels started by Department of Political Science during the COVID-19 pandemic situation. https://www.youtube.com/channel/UCvGC7olimoOdY6iPyTIQJ3A/videos • Field tours, educational tours, expert lectures and student seminar organized by departments • Enrichment of central library and departmental seminar libraries • Laboratory renovation, upgrading and purchase of equipment and computers from RUSA fund
Curriculum Development	Curriculum Development: Curriculum designing and development is decided by the affiliating university. Principal and Faculty members interact with the university and provide their views related to curriculum development. Some

	faculty members are members of Board of Studies of the affiliating university.
Examination and Evaluation	Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests/surprise tests, student seminars, interactive sessions, practical examinations, debates etc are conducted by departments to evaluate the students. Department of Chemistry and Physics conduct online assessment using free MOODLE site to review the understanding of a topic by the student. Examination sub-committees and tabulation sub-committees have been formed by the Teachers Council for effective implementation of the evaluation reforms of the university.
Research and Development	? Encouraging research publications in quality UGC approved journals and international level book chapters https://durgapurgovtcollege.ac.in/doc/UGC20Approved20Journal20Publications20(2019-2020).pdf https://durgapurgovtcollege.ac.in/doc/book20chapters202019-2020.pdf ? Encouraging students and faculty members to participate in seminars and present their research work by providing necessary leave and support https://durgapurgovtcollege.ac.in/doc/Paper20Presentation20by20faculty20members20(2019-2020).pdf ? Encouraging faculty members to undertake research projects and disbursement of received research funds without delay. Faculty members of Department of Chemistry, Geology and Conservation Biology are presently undertaking major research projects https://durgapurgovtcollege.ac.in/sponsored-projects/ ? Increasing journal subscriptions in the central library from the RUSA fund. The Journal of the Indian Chemical Society has been subscribed for 25 years in this academic year.
Library, ICT and Physical Infrastructure / Instrumentation	As a post-NAAC initiative, the college has encouraged the use of ICT based techniques of study by arts departments. Computers have been allotted to different departments from the RUSA fund. The physical infrastructure has also received sincere attention from the college authority. Renovation and upgrading of laboratories has been done, one journal subscription has been taken, new 57

	computers and several accessories have been purchased from the RUSA Scheme in this academic year.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	College has issued work order for introduce the management information system under the RUSA Scheme. However, . the process was interrupted due to sudden closing of college due to COVID-19 pandemic situation. The entire process is expected to be completed in the next academic year. Online feedback system has already been implemented from students, faculty and alumni and report has been uploaded to the college website. The management information system will include students' database, faculty and staff database, online feedback system etc. A committee has been constituted for the implementation of library automation system. During the lockdown period under COVID-19 pandemic situation, the meetings of different committees, units, cells, departments have been conducted through online mode
Administration	• Group A staff have prepared their SAR (Self-appraisal report) through their individual HRMS login and forwarded to the reporting officer (Principal). Principal has forwarded the same to the reviewing officer of the state government • Notices and circulars are uploaded in the college website and communicated to different departments through e-mail from the Office of the Principal • Each and every IQAC notice is circulated through e-mail • Different committees, departments and cells have also initiated their official e-mail ids for notices and data receipt and archiving
Finance and Accounts	? Receipt of admission fees is completely online ? Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted to the treasury through IFMS software ? E-tender is notified as per the government guidelines for purchase of items ? Payment for the work orders is done through IFMS PFMS according to government guidelines
Student Admission and Support	• Applications are submitted for

	admission to different courses through the online admission portal • Merit list is prepared and uploaded by fully computerized system • Online counselling is scheduled based on the merit list of candidates • E-mail ids and contact numbers of all members of Anti Ragging Committee, Anti Ragging Squad, Internal Complaints Committee and Grievance Redressal Cell have been uploaded to the college website and students can communicate to the members through e-mail • Students give feedback through OTP based secured site. • College Office helps and provides the necessary assistance to students to apply for different scholarship schemes
Examination	Evaluation of university examination answer scripts was conducted online by the affiliating university in the academic year 2019-2020. Faculty members of this college performed their duties as examiner, head examiner, scrutinizer, reviewer, moderator etc as and when appointed by the affiliating university

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	0
2019	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	NIL	NIL	30/06/2020	30/06/2020	0	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
Short Term Course on Health and Stress: Problem and Remedies organized by UGC-HRDC, The University of Burdwan	1	18/02/2020	24/02/2020	7
Short Term Course in NAAC Accreditation and Choice Based Credit System organized by UGC-HRDC, The University of Burdwan	2	11/02/2020	17/02/2020	7
Orientation Programme Organised by UGC,HRDC, University of Burdwan	1	10/12/2019	23/12/2019	14
Refresher Course on Information Technology, organized by UGC-HRDC, Ranchi University	1	12/11/2019	25/11/2019	14
Refresher Course in Ethics, Value, Culture and Society organised by UGC-Human Resource Development Centre (HRDC) (formerly UGC – Academic Staff College), University of Burdwan	2	06/09/2019	19/09/2019	14
UGC-sponsored Refresher course in Recent Advances in Biological Sciences organized by	3	16/08/2019	29/08/2019	14

UGC-HRDC, The University of Burdwan				
Orientation Programme Organised by UGC,HRDC, University of Burdwan	1	08/08/2019	28/08/2019	21
Workshop on MOOCS, E-content Development and Open Educational Resources, organized by UGC-HRDC The University of Burdwan	1	19/07/2019	25/07/2019	7
Summer School on Changing Role of Use of ICT in Higher Education organized by UGC-HRDC, The University of Burdwan	2	17/12/2019	25/12/2019	14
Orientation Programme organized by UGC-HRDC, University of North Bengal	1	09/07/2019	29/07/2019	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	0	3	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution is a government institution. Financial audit is conducted by Accountants General (AG), Bengal, Government of West Bengal and the frequency of audit is once in three years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
None	0	N/A
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	N/A	No	N/A
Administrative	Yes	Accountants General, Government of West Bengal	No	N/A

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Durgapur Government College believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parent-teacher association, yet interactions of teachers with parents during parent-teacher meetings of different departments come up with new suggestions related to the overall development of the students. Mentors and the Department monitor the attendance of students. If a student shows poor attendance, then parents are informed about the same and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward. Joint efforts of parents and faculty members has ensured good representation of girl students in field based subjects such as botany, zoology, conservation biology and geology, which require field trainings to different parts of West Bengal and India. More than 60 percent students of this institution are female students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the drop-out of girl students. This has resulted in the increase in overall percentage of girl students in the college.

6.5.3 – Development programmes for support staff (at least three)

None

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Vacant Teaching and non-teaching posts should be filled on regular basis: The institution had communicated about the shortage of faculty members in different departments. State Government has filled five teaching posts and three non-teaching posts in the academic year 2019-2020. 2. ICT should be introduced in teaching-learning process: The institution has taken sincere steps to encourage the use of ICT in teaching learning process such as use of Learning Management System MOODLE, use of TCSion Glassroom, Google Meet, Google Classroom and other online platforms. Out of total 97 Permanent and State Aided College Teachers (Part Time Teachers designated as State Aided College Teachers from academic session 2019-2020), total 88 teachers have used computer-aided methods of teaching in the academic year 2019-2020. 3.Student feedback system should be strengthened: Online Student Feedback System (OTP based software) has been implemented in the academic year 2019-2020 and the report has been

analysed and uploaded to website and suggestions provided by IQAC for improvement based on the same. 4. The overall organizational efficiency of the college should be improved: To improve the organizational efficiency, college has initiated a management information system (software based). The data collection has been completed and the implementation is expected to be done in the next academic session. 5. Faculty should be encouraged to undertake FIP: College authority has provided necessary official assistance and support to faculty members for participation in FIP. In the academic year 2019-2020, faculty members have participated and successfully completed 23 faculty development programmes such as orientation programmes, refresher courses, short term courses, workshops etc. One faculty member has also completed ARPIT-2019, Online Refresher Course with Score 95.12. 6. Steps should be taken to have both boys and girls hostels: The construction for the boys and girls hostel in the college campus is under process.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Meeting Related to preparation and uploading of Annual Quality Assurance Report (AQAR) of Academic Session 2018-2019, Academic Calendar, Career Advancement of teachers etc	28/08/2019	28/08/2019	28/08/2019	9
2019	Scrutiny and forwarding the applications for promotion under career advancement scheme of full time teachers to the	25/07/2019	25/07/2019	25/07/2019	6

	competent authority				
2020	Scrutiny and forwarding the applications for promotion under career advancement scheme of full time teachers to the competent authority	19/02/2020	19/02/2020	19/02/2020	5
2020	Compiling and arranging data for registration of all students and teachers in the TCSion Glassroom for online teaching learning process in the COVID lock down period.	07/04/2020	07/04/2020	17/04/2020	4
2020	Implementation of online feedback collection from students, faculty and alumni, analysis and uploading to website and suggestions for action taken forwarded to the Principal	16/05/2020	16/05/2020	20/06/2020	1212
2020	Implementation of formal student mentoring system with structured	18/05/2020	18/05/2020	30/06/2020	1722

2020	Promoting Environmental awareness through National E-poster competition in COVID19 lockdown period on March towards better future with clean environment	05/06/2020	05/06/2020	12/06/2020	60
2020	Collection of data from students, faculty members and staff for the installation of management information system	22/06/2020	22/06/2020	30/06/2020	1839
2020	Encouraging the use of online teaching learning system through MOODLE, Google Classroom, uploading of online lectures, videos, text materials, assignments etc by Departments and faculty members. Uploading details and links of online mode of teaching	19/03/2020	19/03/2020	30/06/2020	1819

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Class to class interactive awareness sessions	01/07/2019	30/06/2020	1100	600

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the College met by the renewable energy sources ? National level E-poster competition on March towards better future with clean environment organized by Internal Quality Assurance Cell (IQAC) and PG Department of Conservation Biology, Durgapur Government College in association with Durgapur Wildlife Information Nature Guide Society (WINGS) https://durgapurgovtcollege.ac.in/environmental-awareness/ ? "Save energy" initiative is taken by the students' union to make students aware by making them switch off lights and fans before leaving the classroom ? Environmental awareness campaigns by NSS Units ? Different models, charts and other items related to sustainable development and environmental consciousness are prepared by students during the annual exhibition to promote the idea of environmental conservation among the local community ? Department of Conservation Biology and Zoology conduct field work and study tours to create awareness and conservation of biodiversity among the students ? Students prepare projects on "Environmental Science" as a part of their course curriculum on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem and biodiversity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Provision for lift	No	0
Ramp/Rails	Yes	8
Braille Software/facilities	No	0
Rest Rooms	Yes	8
Scribes for examination	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	advantages and disadvantages	and contribute to local community					
2020	0	1	05/03/2020	1	Awareness for prevention of Dengue	Creating awareness for prevention against dengue in the local villages	50
2019	0	1	25/12/2019	1	Green Picnic Mission Activity	This initiative is taken to aware the picnic goers about the ill-effects of picnic waste, especially plastic and thermocol plates and glasses and also the noise pollution created from the sound box that are used during picnics.	20
2019	0	1	31/12/2019	1	Green Picnic Mission Activity	This initiative is taken to aware the picnic goers about the ill-effects of picnic waste, especially plastic and thermocol plates and	20

| 2020 | 0 | 1 | 01/01/2020 | 1 | Green Picnic Mission Activity | This initiative is taken to aware the picnic goers about the ill-effects of picnic waste, especially plastic and thermocol plates and glasses and also the noise pollution created from the sound box that are used during picnics. | 20 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	30/06/2020	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
One Day State level seminar on Ethical Analysis: A Comparison between Indian and Western Philosophical Thought organized by Department of Philosophy,	10/12/2019	10/12/2019	81

Durgapur Government College			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree plantation programmes organized by NSS and NCC Units. • The campus has been declared "plastic free" zone • Medicinal Garden is maintained by Department of Botany • A place is marked for the disposal of biodegradable waste generated from Zoology, Botany and Conservation Biology laboratories • Tobacco smoking, chewing of pan-masalas and gutka is prohibited in the college campus. • Health hazards caused by tobacco smoking are repeatedly highlighted especially by the NSS unit through awareness campaign in the college campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Promotion of teaching, learning, evaluation and research activities through computer-aided methods I. Goal Goal of practice is to promote teaching, learning, evaluation and research activities to provide uninterrupted assistance to students in different situations, especially in emergency situation. Providing an informative, interesting, technological and comfortable learning space is the main goal of this initiative. II. The Context Computer-aided methods help a teacher to present his or her knowledge in a simple and interesting manner with clarity. Audio-visual demonstrations especially by the help of 3D animated modules remain forever in a students mind. Teachers can remain always connected with the students through computer aided methods. Research activities achieve excellence by the use of computer aided methods. III. The Practice •All students and faculty members of the institution have been registered to TCS ion Glassroom so that they can maintain efficient interaction. All departments have been provided with computer, LCD projectors for teaching. Two smart classrooms have been started for Department of Chemistry and Department of Physics. The college has also procured new computers for the central computer laboratory. Teachers use online learning management platforms such as MOODLE to upload their teaching materials, provide assignments to students and also monitor the progress of students. Teachers have uploaded their video lectures to youtube channels to make them accessible to students as and when required. During the pandemic situation due to sudden outbreak of COVID-19, teachers have continued their mentoring process through questionnaire and providing necessary suggestions to students through e-mails. IV. Evidence of Success • The use of computer-aided methods had enriched the teaching-learning and evaluation process and hence has considerably increased the success ratio of students in university examinations. 14 students have qualified for JAM examinations with flying colours. 14 students have been placed in IITs for higher studies. Students have been placed in NIT, IISER, Banarus Hindu University, University of Calcutta, The University of Burdwan and other reputed institutes of India. Teachers have published international and national research paper by adopting online research activities. One of the teachers has successfully completed online refresher course of ARPIT-2019 with score 95.21. V. Problems Encountered and Resources Required •Lack of funds to implement online teaching -learning process on a wider scale •Lack of technological support restricts the full-fledged online mode of education The Buds Bloom : Annual Exhibitions of the college I. Goal Goal of practice is to achieve capacity building through exploration of students' organizational skills, talent, communication skills, confidence building, development of team spirit, scientific approach, research aptitude in data collection and presentation. II. The Context •Events like Exhibitions, sports, fest are always scheduled in December-January when the weather in Durgapur is perfect for the organisation of such programmes. These not only help in distressing but also

promote cohesion among the stakeholders. This positive spirit and enthusiasm is carried forward to the following year III. The Practice •Every year, exhibition is organized by the institution. All the 16 departments NSS, NCC, and Cell for Gender Sensitization participate in the exhibition. Students Union actively participates in the exhibition, provides fund for the prizes and decoration and helps the college to regulate the crowd of visitors. Selection of theme reflects the aspects of Indian culture and highlights contemporary social, political, economic and environmental issues. IV. Evidence of Success •The major skills such as a sense of proportion, an eye to observe details, a sense of colour, creative faculty required to prepare accurate models are nurtured during the making of models displayed at the college level. This has helped the students to win recognition and win prizes in different competitions • The practice helps in cultivating the team spirit and unity among the students. Failure and success is faced collectively by the students. The practice of working in teams helps in formation of groups representing the college elsewhere. As a result, hardly any problems are faced in forming teams for curricular, co-curricular and extra-curricular activities. •Organizational skills acquired at a smaller level yield important fruit at events requiring exercise of these skills on a much larger scale. The annual Fest is a students' programme, is organized meticulously by the Students' Union. This event is considered to be of very challenging as it involves contacting and bringing in artists of repute from outside, issuing gate passes for visitors from outside and regulating the movement the crowd within a huge college campus. The college is proud to state that no untoward incident has occurred till date. Further, in such an electrified ambience, restraint and discipline are so far been unfailingly maintained by the students. Assistance of the local police station is received at the entry point of the college. V. Problems Encountered and Resources Required •Lack of funds to implement all that is planned for the exhibition •Lack of technological support restricts the full-fledged presentation of the topic as desired by the students •Lack of proper equipment to prepare more sophisticated models

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://durgapurgovtcollege.ac.in/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Durgapur Government college aspires to become an institution known for 1. Effective conjunction of teaching and research 2. Providing quality education with a minimal fee structure 3. Promoting academic, physical, moral and cultural development of students 4. Preparing students for the competitive world 5. Academic and professional development of teachers and staff 1. The college provides a perfect platform to students to develop their innovative skills by promoting a research based teaching and learning process. Teachers always encourage students to understand topics through research minded approach, which ensures better understanding and provides strong foundation for their future academics. This has increased participation of students in seminars and publishing papers in journals and book chapters. Students of Department of Botany and Chemistry have published book chapters and articles on international platform. Students have also won prizes in quiz competitions, debates and other events organized by external agencies Post-graduate students have completed different research based projects during the current year. 2. The college, being a state government institution (the sole public-funded college in Paschim Bardhaman district) has a nominal fee structure. Faculty members are appointed through Public Service Commission(PSC), which ensures

high quality of teachers, thus providing quality education under nominal fee structure. Several students get scholarships from State Government, which further ensures better education of the economically challenged students. 3. Apart from academic excellence, the college also pays sincere attention to the physical, moral and cultural development of students. Students have shown outstanding performance in sports tournaments and NCC Championships. College also actively encourages the organization of moral and cultural events such as observance of Swami Vivekanandas birthday, Nazrul Jayanti, Independence Day, Republic Day, Basanta Utsab, Rabindra Jayanti etc 4. College is quite sincere to prepare students for the competitive world. Students of Department of Geology, Chemistry and Physics have cleared JAM examinations and placed in IITs and other reputed institutes. Most of the departments have high student progression rate in higher studies 5. Professional and academic development of teachers is always encouraged. In the year 2018, faculty members have more than 42 publications,. In the year 2019, the number of such publications is about 16 till April 2019. In the year 2018 and 2019, faculty members have also been awarded research projects from DST and ICSSR. During the academic year 2019-2020, twenty one quality research papers have been published in UGC approved Care list journals. Faculty members have international collaborations for research activities. Faculty members participate in short term courses, orientation programmes and other training programmes. Technical and administrative staff of the college are appointed by Public Service Commission, and are provided necessary training and support by faculty members as and when required.

Provide the weblink of the institution
https://durgapurgovtcollege.ac.in/institutional-distinctiveness/

8.Future Plans of Actions for Next Academic Year

Improving facilities for computer aided methods of teaching and learning • Implementation of LAN and high speed internet networking system in the academic buildings • Improving the percentage of teachers using computer aided methods of teaching • Organization of workshop by the IQAC on online teaching-learning process by use of learning management software (LMS) • Encouraging faculty members to participate in online faculty development programmes Improving the methods of data archiving • Implementation of a management information software to maintain database of students, faculty and staff, examination results, different activities of cells, committees and units • Maintaining an open access research database of the institution • Organization of training program for faculty members and staff on the use of management information software and different government portals such as integrated finance management system, scholarships, HRMS etc. • Introduction of automated Library Management system Improving the career counselling and placement initiatives • Organization of programs focussed on career counselling and skill enhancement of students • Organizing alumni meet for career counselling of students • Organization of campus interviews • Maintaining a department-wise database for student progression to higher studies and jobs • Organization of programmes related to entrepreneurship Organization of different programmes for students, staff and faculty members • Programmes on yoga, meditation, health and hygiene • Programmes on ICT/Computing skills • Programmes on the Intellectual Property Rights and research methodology Keeping an audited year-wise record of academic facilities and environment friendly approaches • Introduction of academic audit and green audit by constitution of the respective teams involving internal and external experts • Implementation of the suggestions of the academic audit team and the green audit team Monitoring of the student mentoring system by the IQAC • Proper record keeping of the activities of the student mentoring system • Maintaining an updated year-wise mentor-mentee list of the institution • Providing time to time suggestions to different departments for improvement in the mentoring system •

Preserving the reports of student mentoring system Increasing collaborations and linkages with other institutions • Undertaking student exchange, faculty exchange and research collaboration initiatives with other institutions • Encouraging faculty members to undertake research collaborations • Organization of extension activities and outreach programmes in collaboration with other institutions/NGOs/Govt registered societies Feedback • Implementation of online parent-feedback system New construction and renovation • Renovation of the existing classroom infrastructure such as high and low benches in the classrooms. • Construction of Lift facility in the main academic building and construction of waiting room for visitors in the college campus • Completion of the ongoing construction of boys and girls hostel and making arrangements for the boarding facilities of the hostels