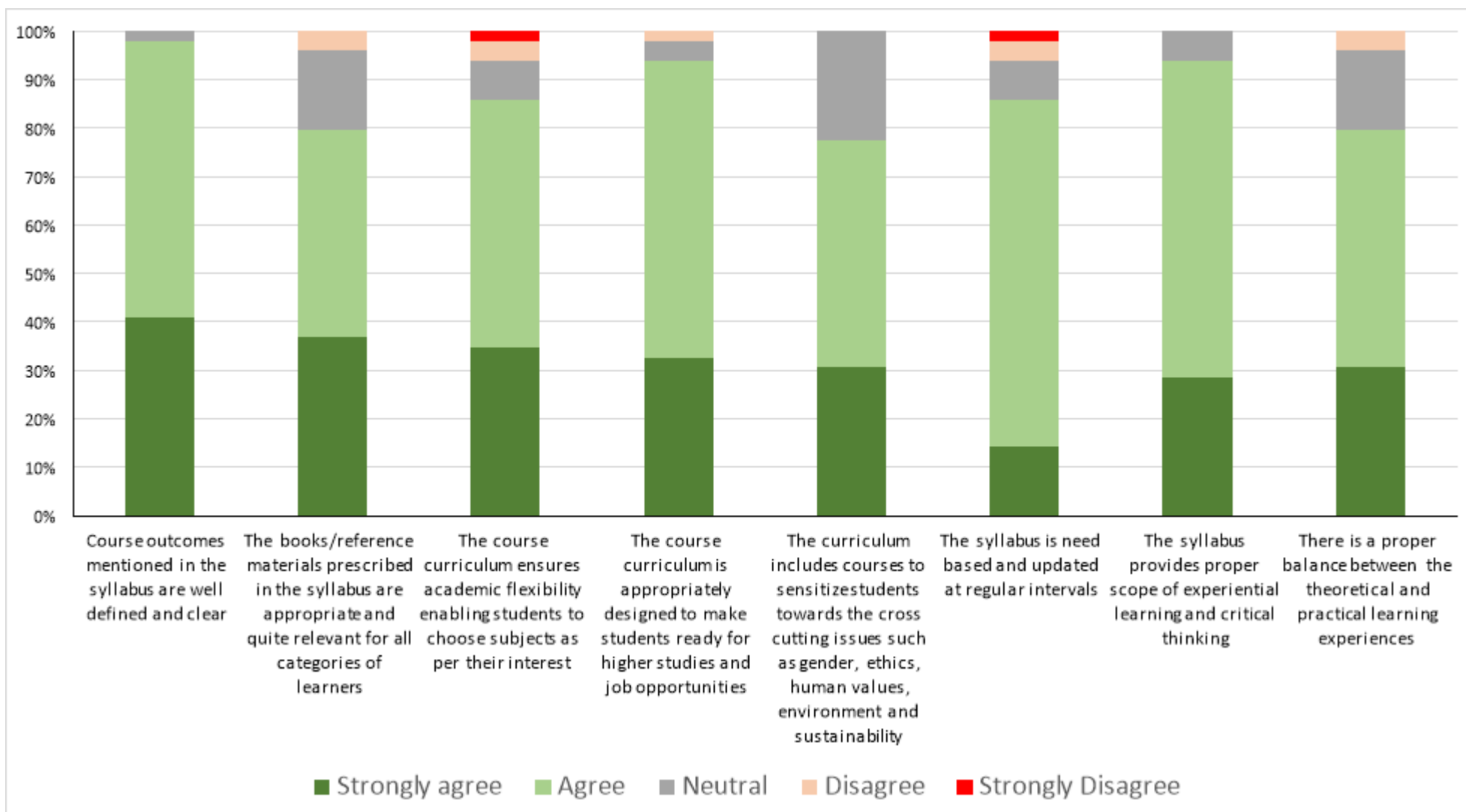


Faculty Feedback on Curriculum (2022-2023)

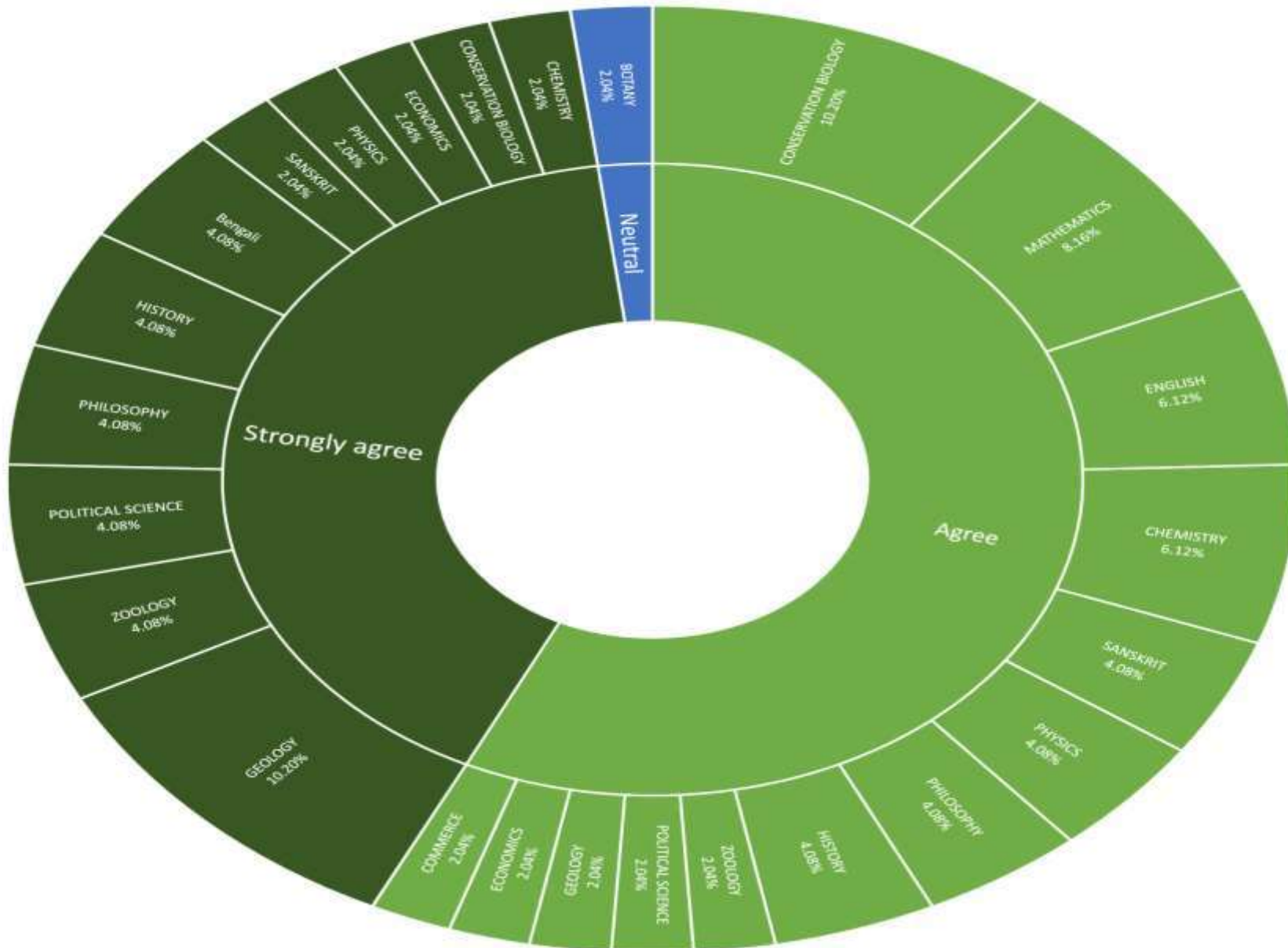


Faculty Feedback on Curriculum (2022-2023)

DEPARTMENT-WISE FEEDBACK

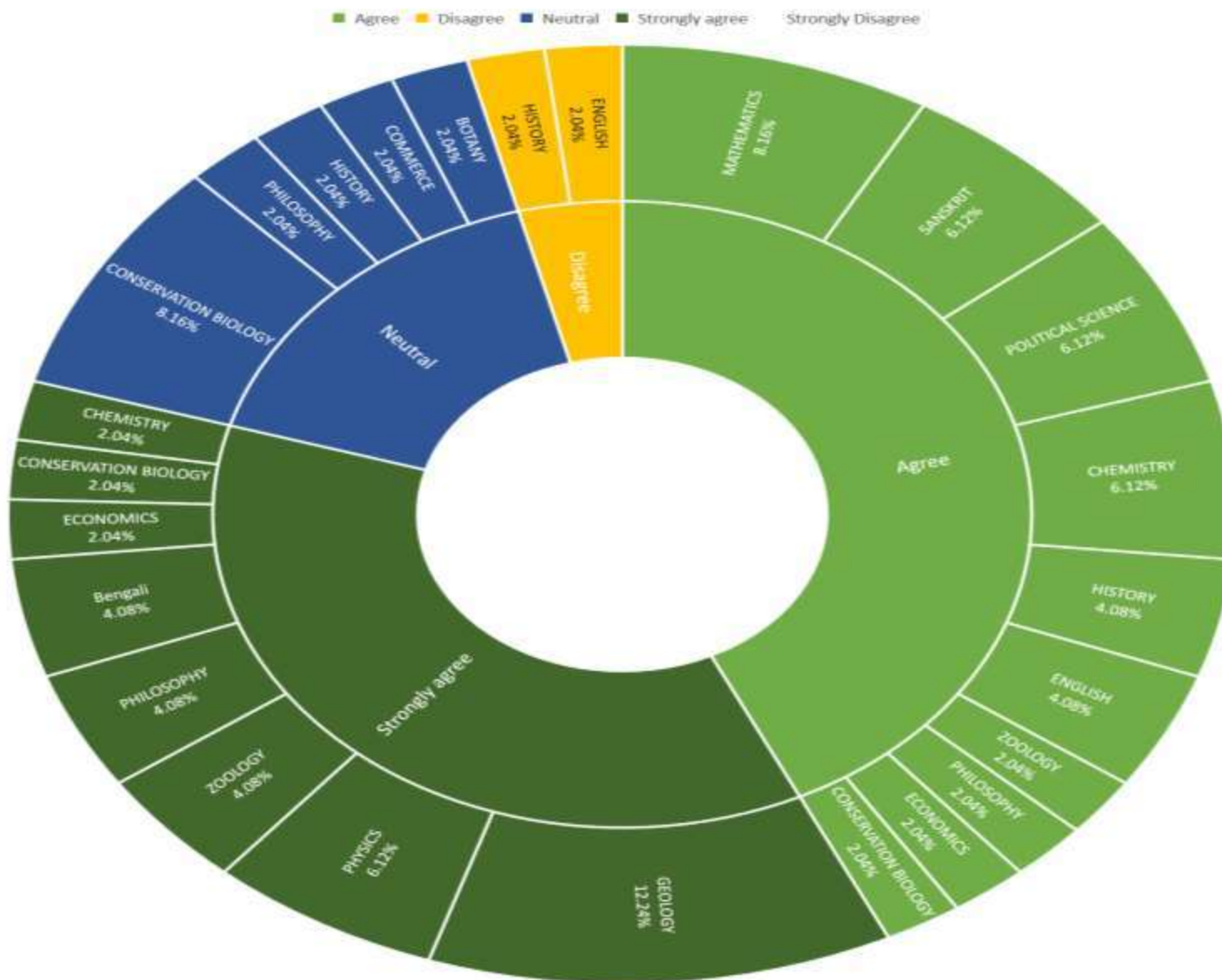
Course outcomes mentioned in the syllabus are well defined and clear

■ Agree
 ■ Strongly agree
 ■ Neutral
 ■ Disagree
 ■ Strongly Disagree



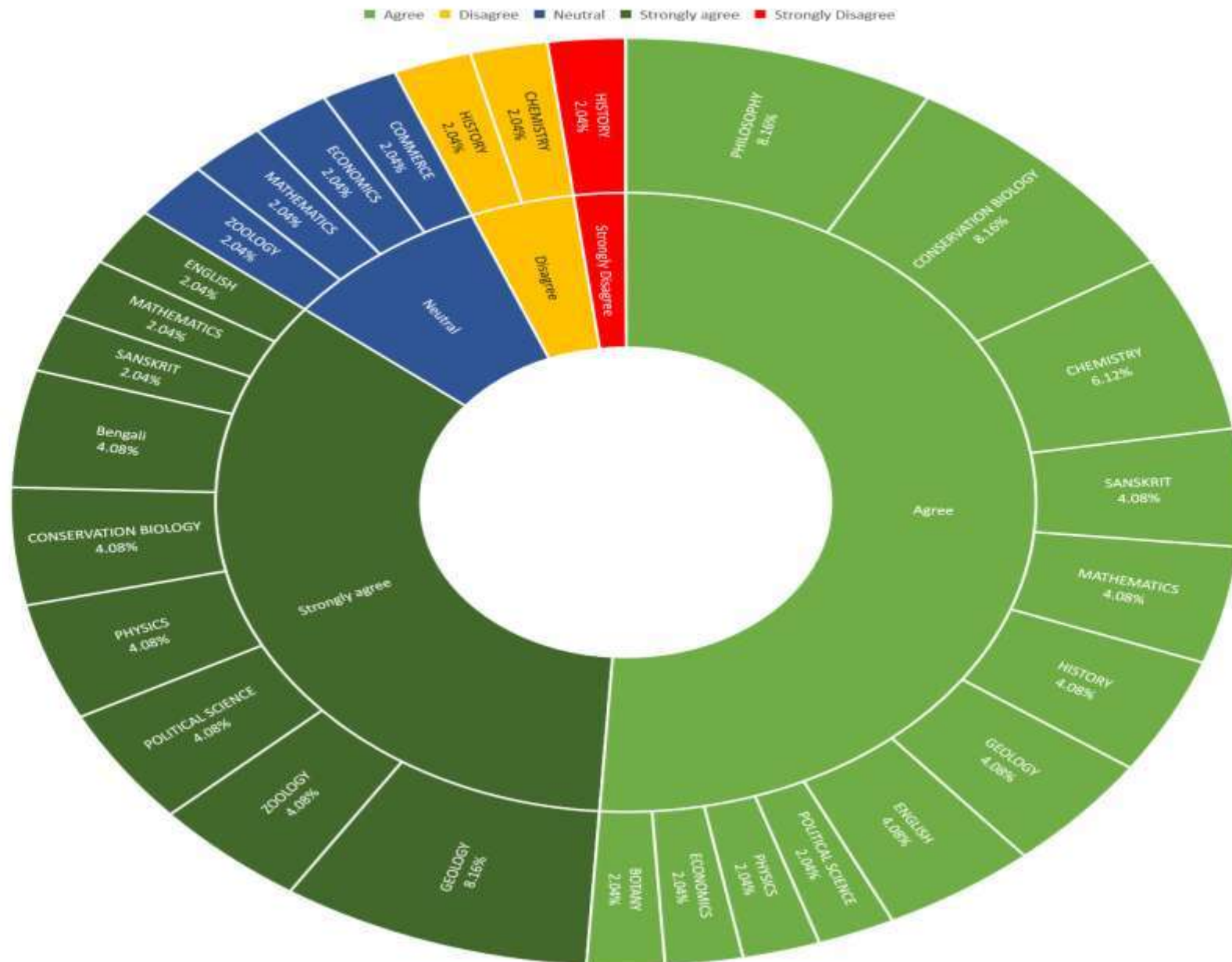
Faculty Feedback on Curriculum (2022-2023)

The books/reference materials prescribed in the syllabus are appropriate and quite relevant for all categories of learners



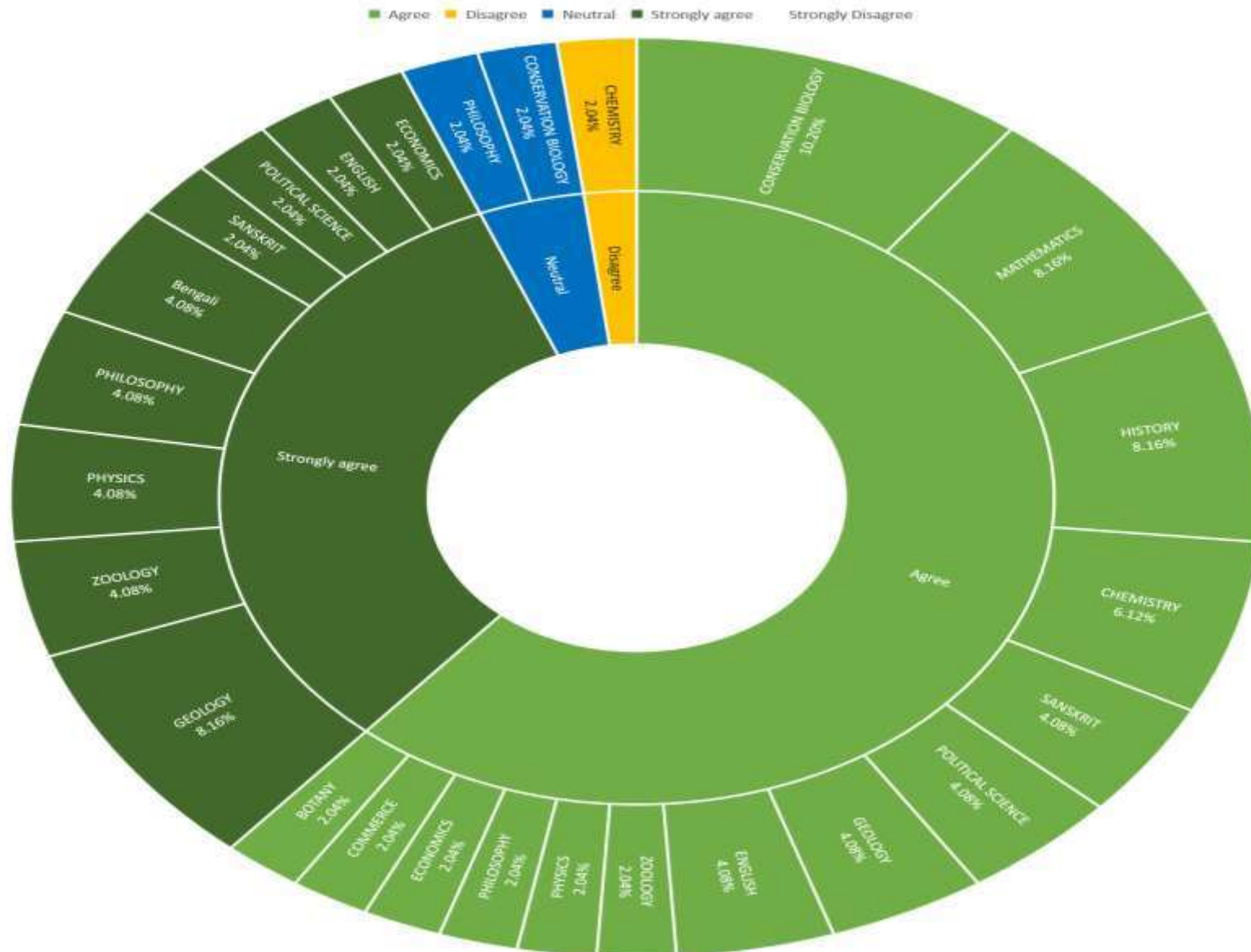
Faculty Feedback on Curriculum (2022-2023)

The course curriculum ensures academic flexibility enabling students to choose subjects as per their interest



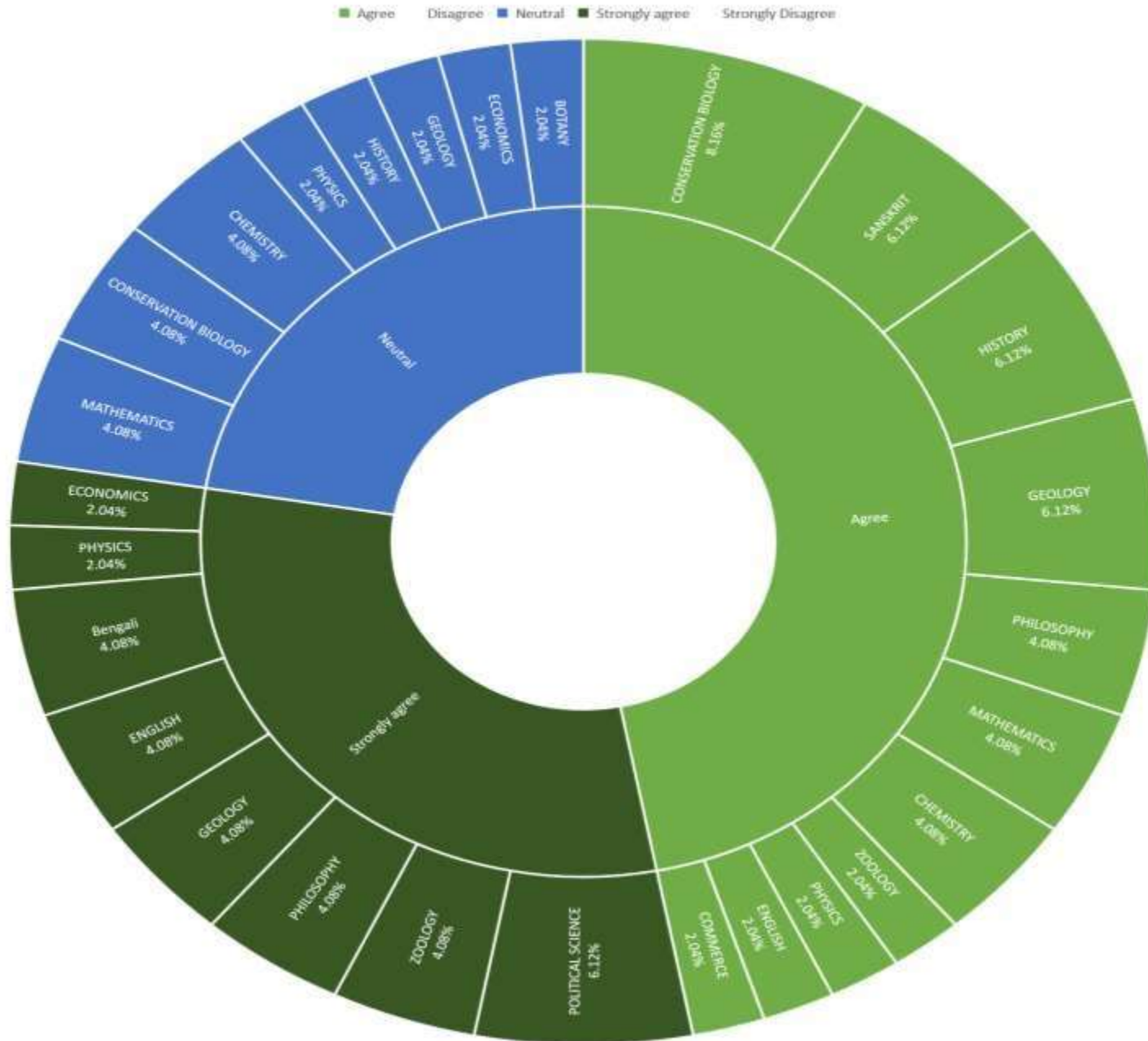
Faculty Feedback on Curriculum (2022-2023)

The course curriculum is appropriately designed to make students ready for higher studies and job opportunities



Faculty Feedback on Curriculum (2022-2023)

The curriculum includes courses to sensitize students towards the cross cutting issues such as gender, ethics, human values, environment and sustainability



Faculty Feedback on Curriculum (2022-2023)

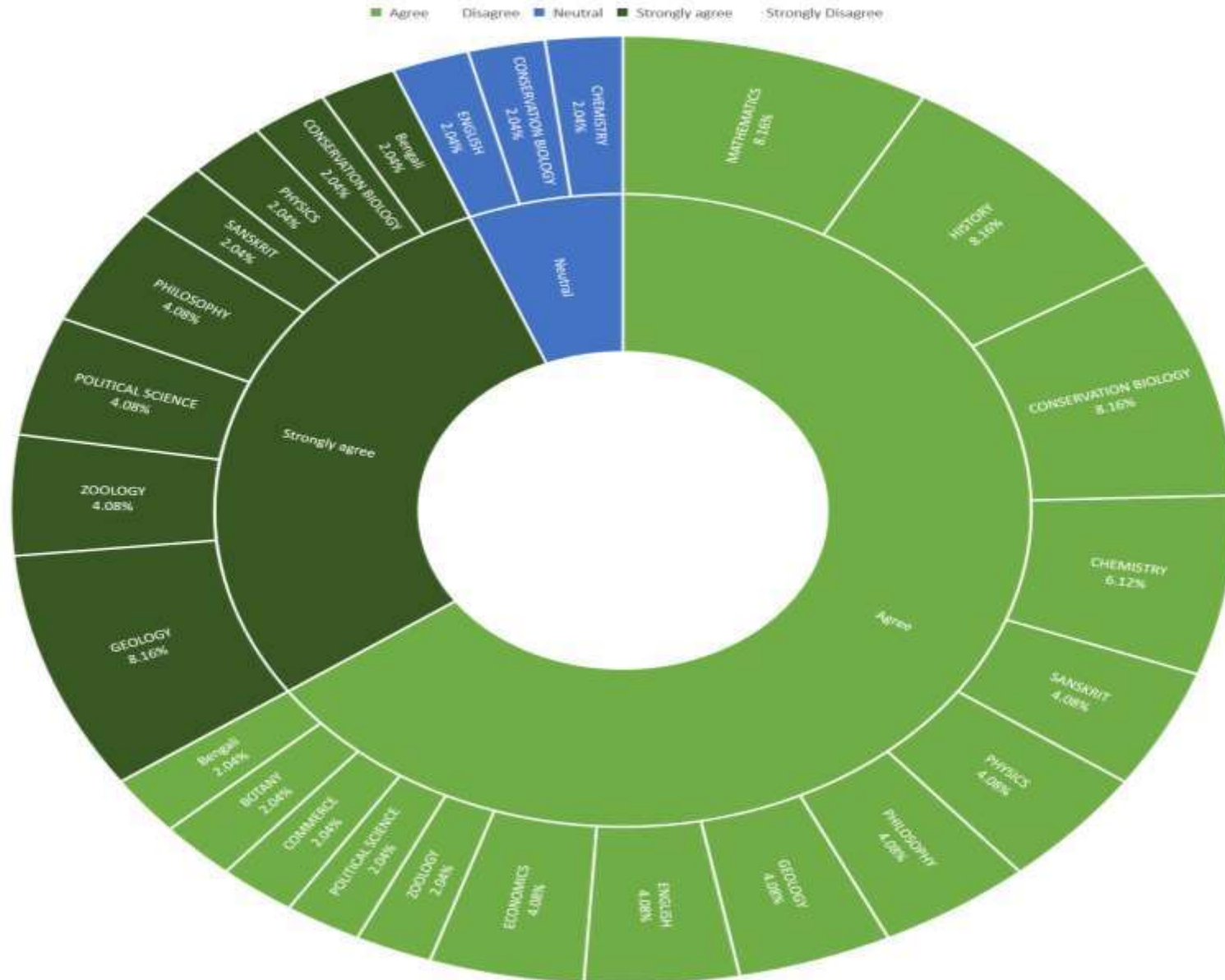
The syllabus is need based and updated at regular intervals

■ Agree ■ Disagree ■ Neutral ■ Strongly agree ■ Strongly Disagree



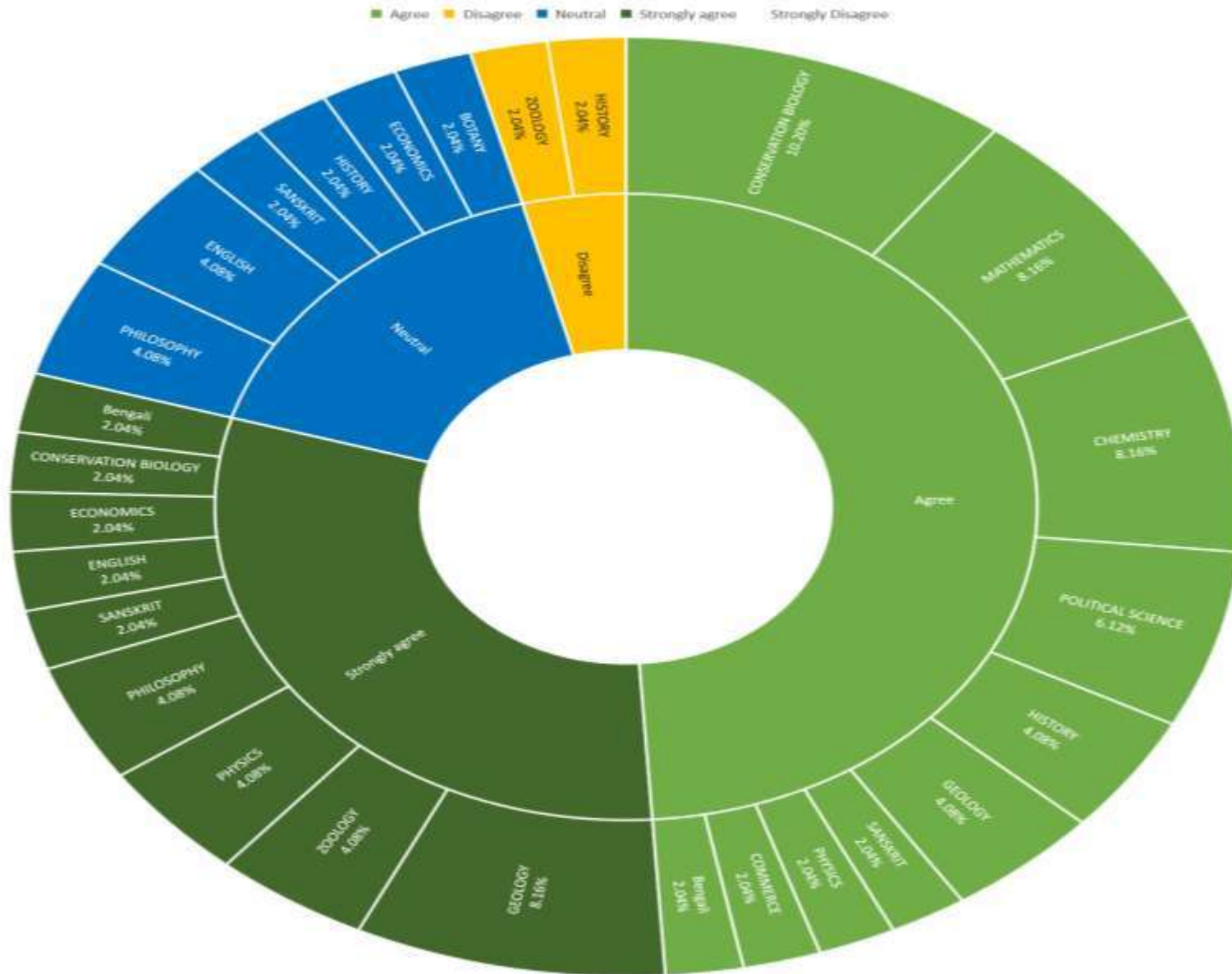
Faculty Feedback on Curriculum (2022-2023)

The syllabus provides proper scope of experiential learning and critical thinking



Faculty Feedback on Curriculum (2022-2023)

There is a proper balance between the theoretical and practical learning experiences



Faculty Feedback on Curriculum (2022-2023)

Analysis of the faculty feedback on curriculum:

1. 98% of the faculty members strongly agree or agree to the statement that the course outcomes mentioned in the syllabus are well defined and clear, while 2% faculty members of Department of Botany remain neutral to the statement.
2. 80% of the faculty members strongly agree or agree to the statement that the books/reference materials prescribed in the syllabus are appropriate and quite relevant for all categories of learners, while 16.32% faculty members belonging to the departments of Botany, Commerce, History, Philosophy and Conservation Biology remain neutral to the statement. The remaining 4% faculty members belonging to the departments of English and History disagree to the statement.
3. 85.72% faculty members strongly agree or agree to the statement that the course curriculum ensures academic flexibility enabling students to choose subjects as per their interest. 8.16% faculty members belonging to the departments of Commerce, Economics, Mathematics and Zoology remain neutral to the statement. 4.08% faculty members belonging to the departments of history and chemistry disagree, while 2.08% faculty members belonging to the department of history disagree to the statement
4. 93.88% faculty members strongly agree or agree to the statement that the course curriculum is appropriately designed to make students ready for higher studies and job opportunities, while 4.08% of faculty members belonging to departments of conservation biology and philosophy remain neutral to the statement. The remaining 2.04% faculty members belonging to department of chemistry disagree to the statement.
5. 77.6% faculty members strongly agree or agree to the statement that the curriculum includes courses to sensitize students towards the cross cutting issues such as gender, ethics, human values, environment and sustainability, while the remaining percentage remain neutral to the statement.
6. 85.72% faculty members strongly agree or agree to the statement that the syllabus is need based and updated at regular intervals, while 8.16% remain neutral. 4.08% faculty members belonging to the departments of Geology and English disagree to the statement and 2.04% faculty members belonging to the department of Zoology strongly disagree to the statement.
7. 93.88% faculty members strongly agree or agree to the statement that the syllabus provides proper scope of experiential learning and critical thinking while the remaining percentage remain neutral to the statement
8. 79.6% faculty members strongly agree or agree to the statement that there is a proper balance between the theoretical and practical learning experiences, while 16.32% remain neutral to the statement. 4.08% of faculty members belonging to the departments of Zoology and History disagree to the statement

Suggestions based on the faculty feedback on curriculum

1. The books/reference materials prescribed in the syllabus of the Departments of History and English should be more appropriate and more relevant for all categories of learners
2. The course curriculum of departments of history and chemistry should ensure academic flexibility enabling students to choose subjects as per their interest.
3. The course curriculum of department of chemistry should be more appropriately designed to make students ready for higher studies and job opportunities
4. The syllabus of Departments of Geology, English and Zoology should be more need-based and updated at regular intervals
5. The theoretical and practical learning experiences should be more balanced in the course curriculum of the departments of Zoology and History.