

Course Outcome

SEMESTER-I

Course Name: Early History of India (Proto history to 6th Century B.C.E)

Course Code: BAHISMJ101

Course Learning Outcomes:

After the completion of the course, the students will have the ability to:

1. Develop ideas about the history and historiography of ancient India and about the social, political, economic, religious, and cultural conditions of the period.
2. Know about the chronological changes from the idea of civilization to the concept of kingdoms.
3. Know about the ideas and institutions in early India, cults, doctrines, and metaphysics, aspects of the economy in the age of Buddha, and the cultural milieu.
4. Know about the details of prehistoric village life, farming, pastoral life, first urbanization, and Aryan settlements.
5. Know about ancient Varna and Jati, slavery, untouchability, women, various forms of marriage, education, language, literature, and science and technology etc. in ancient India.
6. Know in detail about the formation of empires— from Mahajanpadas to kingdoms.
7. Learn about the formation of Mauryan Empire and all its aspects—polity, economy, society, and culture.
8. Knowing detail about the post-Mauryan Empires.
9. Knowing detail about the rise and fall of the Gupta Empire, its political, economic and socio-cultural aspects.

SKILL ENHANCEMENT COURSE

Course Name: Archaeology and Museum Making in Colonial India

Course Code: BAHHISSE101

Course Learning Outcomes:

After the completion of course, the students will have ability to:

1. The course is solely intended to highlight the history and the origins of the developments of archaeology in Indian in twentieth Century. They will gain knowledge about archaeology.
2. The course aims to studying the history of the Archaeological explorations, excavations and conservation and the creation of heritage sites. They will develop knowledge about the public archaeology and popularization of archaeological sites and Archaeology in travel writings.
3. Students will also be able to know that how and why Archaeology and the Museum Movement in India started. And how the Indian Museum, the Provincial museums and the local museums are growing up and the Background to the formation of the National Museum.

2nd Semester

HISTORY MAJOR (History of Early Medieval India: 600 CE to 1206 CE)

MINOR COURSE- (History of Early Medieval India: 600 CE to 1206 CE)

Course learning outcomes:

After the completion of the course, the students will have the ability to:

1. Understand the 'early medieval' phase in the Indian history — shifting of political power from Pataliputra to Kanauj.
2. Learn about the political condition of eastern India, the Deccan, and south India during the early medieval period.
3. Know about the advent of the Turks and the changing political condition of north India.
4. Know about the state formation — nature and structure of feudalism — 'segmentary state' — debate about 'Third urbanization'.
5. Know about the Chola period — land revenue system, military organization, administration etc.

SEMESTER-III

Course Name: The Delhi Sultanate: 1206-1526 CE

Course Code: BAHHISC301

Course Learning Outcomes:

After the completion of Course, the student may have the ability to:

1. Develop a comprehensive understanding to interpreting the Delhi Sultanate — foundation and development from the thirteenth through fifteenth century — the theories of kingship under Turkish rule.
2. Learn about the emergence of regional states — Vijaynagar Empire and Bahmani Sultanate in the Deccan and south India, and Ilyas Shahi and Hussain Shahi kingdoms in Bengal.

3. Know about Sufism and Bhakti Movements, art and architecture, and language and literature—social impact and regional features.

Course Name: The Feudal Society in Europe

Course Code: BAHHISC302

Course Type: Core (Theoretical)

Course Learning Outcomes:

After the completion of Course, the student may have the ability to:

1. Learn about the political history of medieval Europe — Carolingian rule and Ninth Century Renaissance—Saxon Empire.
2. Know how European society was affected by invasions of the Norsemen, Magyars, Arabs and Saracens.
3. Gain knowledge about feudalism, its economy and society, emergence of towns, trade and commerce.
4. Know about the emergence of national Kingship in Germany and France.
5. Develop ideas about the changes in the field of religion and culture — Cluniac Reform, monasticism, crusades, Twelfth Century Renaissance.

Course Name: The Mughal Empire: 1526-1707 CE

Course Code: BAHHISC 303

COURSE TYPE : Core (Theoretical)

Course learning outcomes:

After the completion of course, the students may have ability to:

1. Understand about the history and historiography of medieval India. The students will get a detailed analysis of Social, Political, Economic, Religious toleration and cultural conditions of the Mughal India.
2. Know about the Rajput Policy, Zamindars / mansabdars, agricultural production, Trade routes, during the Mughal India.
3. Know about Sulh-i-Kul Din-i-Ilahi etc.
4. Develop ideas about Mughal painting and architecture.

Course Name: Life and Thought of Rabindranath Tagore

Course Code: BAHHISGE302

Course Type: GE (Theoretical)

Course Learning Outcomes:

After the completion of course, the students will develop ideas about:

1. Recollections of Tagore's childhood.
2. Tagore's concept of westernization of the Indian society.
3. Nationalism and Swadesh iSamaj.
4. Tagore's focus on the building of Shantiniketanashrama, his realization after the First World War, differences in the concept of Western and Indian Nationalism.
5. The impact of the Jalianwalabag massacre and Tagore's concept of Universalism.
6. The impact of the Second World War on Tagore's concept of civilization.

SEMESTER–III SKILL ENHANCEMENT COURSE

Course Name: Literature and History in Colonial India: Select Themes

Course Code: BAHHISSEC302

COURSE TYPE : SE (Theoretical)

Course Learning Outcomes:

After the completion of course, the students may have ability to:

1. Understand the importance of inter-disciplinary study, which incorporates themes on literature and history.
2. Know about the sense of history in pre-colonial period as part of literature and the concept of 'mythic time' and historical time.
3. Origin of a new genre of literature in Bengal and some other parts of India
4. Know about Bankim Chandra Chattopadhyay's idea of nationalism; Rabindranath Tagore's idea of nationalism and universalism; Saratachandra Chattaopadhyay's idea of Indian women in public space; Satinath Bhaduri's notion of the role of the subaltern in the context of the Gandhian Movement etc.
6. Take preparations for competitive examinations and assess the significance of this study for future research and higher studies.

SEMESTER–IV

Course Name: Renaissance and Reformation in Europe: 15th -16thCentury

Course Code: BAHHISC401

COURSE TYPE : Core (Theoretical)

Course learning outcomes:

After the completion of course, the students may have ability to:

1. Understand the political system in early modern Europe collapse of feudalism and the changing economic life in the 15th and 16th century.
2. The students will be able to know about renaissance and the origins of humanism – The impact of humanism on art, education and political thought.
3. They will get to know about Martin Luther and the reformation.
4. Understand about renaissance science and the emergence of a secular culture.

Course Name: The French Revolution and Napoleon Bonaparte

Course Code: BAHHIISC402

Course Type: Core (Theoretical)

Course Learning Outcomes:

. After the completion of course, the students may have ability to:

1. The students will be able to know in detail about:
2. Historiography of the French Revolution and the political, Socio-economic condition of France.
3. Phases of the French Revolution.
4. Rise of Napoleon and the condition Europe at that time.
5. The Vienna Congress, Metternich and the restoration of the old order.

Course Name: Nineteenth Century Revolutions in Europe

Course Code: BAHHISC403

Course Type: Core Theoretical

Course Learning Outcomes:

After the completion of course, the students may have ability to:

1. Nationalistic zeal of the people of Europe
2. The impact of the French revolution on European society and people in the nineteenth century
3. The Greek War of Independence against the Ottoman Empire

4. The end of 'Metternich system' and the revolutions in France in 1830 and 1848 — revolts of people of central and Western Europe for their political and social rights — changes in political structure and social inequalities.
5. Changing nature of European economy from agricultural economy to industrial economy — Industrialization and the emergence of working class — movements and ideology in the nineteenth century.
6. Unification movements in Germany and Italy — nationalism in the Balkans and the role of European big powers.
7. Historical events that formed the backdrop of contemporary Europe.

Course Name: Science and Empire: 1784-1947 CE

Course Code: BAHHISGE402

Course Type: GE (Theoretical)

Course Learning Outcomes:

After the completion of course, the students may have ability to:

1. History and development of science under the Colonial Empire and recent Historical Debates/ Discourse/ Trajectories and Fundamental Research in Science in India in the colonial period.
2. Various science related organizations like the Botanical Garden, Medical Colleges, Calcutta School of Tropical Medicine, Bose Institute, Indian Institute of Science etc.
3. The response by Mahatma Gandhi and Jawaharlal Nehru towards Science and Empire built by the British.

Course Name: Colonial Science in India: Institutions and Practices

Course Code: BAHHISE402

Course Type: SE (Theoretical)

Course Learning Outcomes:

After the completion of course, the students will have ability to:

1. Know the status of the study of science and scientific institutions in colonial India— problems and perspectives.
2. Understand the relation between science and colonial explorations, science and Orientalism.
3. Develop ideas about some Indigenous scientific personalities and their work, and the intersection of science and nationalism.

Course Name: National Movements in India: 1885-1947 CE

Course Code: BAPHISC401

Course Type: Core (Theoretical)

Course Learning Outcomes:

After the completion of course, the students will have ability to:

1. Historiography of Indian Nationalism and its origin.
2. Gandhian mass movement in Indian Nationalism.
3. Other nationalistic movements.
4. Riots of communalism and the partition of India.

SKILL ENHANCEMENT COURSE

Course Name: Indian Foreign Policy: 1947-1998 CE

Course Code: BAPHISSEC401

Course Type: SE (Theoretical)

Course Learning Outcomes:

After the completion of course, the students will have ability to:

1. Understand the trajectories of the making of Indian foreign policy during the postindependent period 2. Trace the aspects of transformation of Indian foreign policy with the interdisciplinary aspects of international relations.
4. Take preparations for civil-service examinations and assess the significance of this study for further research and higher studies.

SEMESTER - V

Course Name: Colonial Impact on Indian Economy and Society: 1757-1900 CE

Course Code: BAHHISC501

Course Type: Core (Theoretical)

Course Learning Outcomes:

After the completion of course, the students will have ability to learn about:

1. Mode of operation of trade during colonial period.
2. Changes with respect to land and agriculture.
3. Industrialization in the modern period.
4. Caste and ethnology in colonial India.
5. Reformism and Revivalism in colonial India.
6. Islamic reforms in India.

Course Name: Peasant and Tribal Uprisings in Colonial India: 19th Century

Course Code: BAHHISC502

Course Type: Core (Theoretical)

Course Learning Outcomes: After the completion of course, the students will have ability to:

1. Know about the early colonial rule, revenue operations, revenue demands, and several settlement systems.
2. Know the peasant movements in Bengal, Malabar and the religious appeal for the liberation of a region or an ethnic group under a new form of government.
3. Develop ideas of the various tribal movements in pre-1857 western and eastern India.
4. Know about the revolutionary potential of Indian peasantry as assessed by historians and other social scientists.

Course Name: Modern Transformation of Japan: c.1850-1945 CE

Course Name: BAHHISDSE502

Course Type: DSE (Theoretical)

Course Learning Outcomes:

After the completion of course, the students will have the knowledge about:

1. The situation of pre-Meiji era Japan.
2. Transition of Japan in the Meiji era: Modernization—social, economic, political and military reforms.
3. Rise of political parties and the Meiji Constitution.
4. Satsuma Rebellion and Popular Rights Movement.
5. Emergence of Japan as an imperial power — Japan's role in international politics —wars and alliances — participation in World War I.

6. Japan between the two world wars — Manchurian Crisis—failure of the democratic system — rise of militarism in the 1930s-40s .

7. Japan and World War II– from Pearl Harbour to Hiroshima and Nagasaki.

Course Name: Modern Transformation of China: 1839-1949 CE

Course Name: BAHHISDSE503

Course Type: DSE (Theoretical)

Course Learning Outcomes:

After the completion of course, the students will have ability to:

1. Enrich themselves by getting idea about the pre-colonial-traditional Chinese society, economy, religion, state and bureaucracy (a unique system in a feudal structure).
2. Obtain knowledge about the history of transformation of feudal China to the People's Republic of China.
3. Understand that how the British and other European powers made inroads in the 'Chinese Wall' and taking advantage of most favored country with the help of their weapons of capital and technology.
4. Develop ideas about people's revolt, reforms of the Manchu dynasty during the last half of the 19th century and first half of the 20th century.
5. Know the foundation of the CCP, conflict between KMT and CCP, and two world wars, all events leading to the formation of Peoples Republic in China.
6. Acquire knowledge about the real nature of imperialism and the inner strength of the Chinese peoples' struggle for independence—uniqueness of the form of their struggle.

DISCIPLINE SPECIFIC ELECTIVE

Course Name: Renaissance and Reformation in the West

Course Code: BAPHISDSE501

Course Type: DSE (Theoretical)

Course Learning Outcomes:

After the completion of course, the students may have ability to:

1. Understand the political system in early modern Europe collapse of feudalism and the changing economic life in the 15th and 16th century.
2. The students will be able to know about renaissance and the origins of humanism – The impact of humanism on art, education and political thought.

3. They will get to know about Martin Luther and the reformation. 4. Understand about renaissance science and the emergence of a secular culture.

Generic Elective Paper Course Name: Life and Thought of Rabindranath Tagore

Course Code: BAPHISGE501

Course Type: GE (Theoretical)

Course Learning Outcomes:

The students will be able to know in detail about:

1. Recollections of Tagore's childhood.
2. Tagore's concept of westernization of the Indian society.
3. Nationalism and Swadeshi Samaj.
4. Tagore's focus on the building of Shantiniketanashrama—his realization after the First World War—differences in the concept of Western and Indian Nationalism.
5. The impact of the Jalianwalabag massacre and Tagore's concept of Universalism. 6. The impact of the Second World War on Tagore's concept of civilization.

SKILL ENHANCEMENT COURSE

Course Name: Archaeology and Museum Making in Colonial India

Course Code: BAPHISSEC501

Course Type: SE (Theoretical)

Course and Learning Outcomes:

After the completion of course, the students will have ability to:

1. The course is solely intended to highlight the history and the origins of the developments of archaeology in Indian in twentieth Century. They will gain knowledge about archaeology.
2. The course aims to studying the history of the Archaeological explorations, excavations and conservation and the creation of heritage sites. They will develop knowledge about the Public archaeology and popularization of archaeological sites and Archaeology in travel writings.
3. Students will also be able to know that how and why Archaeology and the Museum Movement in India started. And how the Indian Museum, the Provincial museums and the local museums are growing up and the Background to the formation of the National museum.

SEMESTER-VI

Course Name: War and Diplomacy: 1914 - 1945 CE

Course Name: BAHHISC601

Course Type: Core (Theoretical)

Course Learning Outcomes:

After the completion of course, the students will have ability to understand:

1. The period between the two World Wars— changes in socio-economic and political atmosphere of 20th century
2. The Bolshevik Revolution of Russia that gave birth to a new idea of socialism.
3. The emergence of Asia as a powerful continent between the two World Wars.
4. Changes in the structure of power politics in Asia and Latin America during the post First World War period.
5. Theories and ideas like new economic policy, socialism, liberalism, fascism, Nazism.
6. Contemporary world history.

Course Name: Modern Nationalism in India: 1885 - 1947 CE

Course Code: BAHHISC602

Course Type: C (Theoretical)

Course Learning Outcomes:

After the completion of course, the students will have ability to understand:

1. Historiography of Indian Nationalism and its origin.
2. Gandhian mass movement in Indian Nationalism.
3. Other nationalistic movements.
4. Communalism and the partition of India.

Course Name: Women and Social Change in the Nineteenth Century

Course Name: BAHHISDSE602

Course Type: DSE (Theoretical)

Course Learning Outcomes:

After the completion of course, the students will have ability to:

1. Socio-economic changes and women in contemporary Europe.
2. Position of women in nineteenth century India and efforts for their modernization.
3. Emergence of women's writings in the new reformed culture of India and their role in nationalist movement
4. Female education.
5. Emergence of women's organizations.
6. Various marriage acts and women.
7. Life and contributions of the professional women.

DISCIPLINE SPECIFIC ELECTIVE COURSE

Course Name: International Relations: 1945-1991 CE

Course Code: BAHHISDSE604

COURSE TYPE :DSE (Theoretical)

Course learning outcomes:

After the completion of course, the students may have ability to:

1. Understand the importance of inter-disciplinary study.
2. Know about the origin of the cold war, its ideology and emergence of American and Soviet Block.
3. Know about economic and military alliance: NATO, SEATO, COMECON, and Warsaw Pact.
4. Understand about Third world and its ideology, organization: OPEC, SAARC, ASEAN etc.

Course Name: Modern Europe: 1789-1914 CE

Course Code: BAPHISDSE601

Course Type: DSE (Theoretical)

Course Learning Outcomes:

After the completion of course, the students will be able to:

1. Understand the period between the French revolution and First World War and how the French Revolution brought vast transition in the socio-economic and political structure of France.
2. Develop idea about how Napoleon Bonaparte spread the ideas and ideology of French Revolution on the whole of Europe, which led to the conflict between ideas of progressiveness and ideas of reactions.

3. Get to know about the emergence of nationalism in Europe, with special reference to the unification movements in Italy and Germany.

4. Know the ideas of Liberalism—how New Economic Policy and socialism developed—the battle of ideologies that led to the World War— Changes in modern Europe.

Generic Elective Paper

Course Name: Visual and Performative Culture in Bengal: 1795-1947 CE

Course Code: BAPHISGE601

Course Type: GE (Theoretical)

Course and Learning Outcomes:

Students will be able to know in detail about:

1. 19th and 20th century Bengali culture — Emergence of Bengali middle class, modernity, urban, subaltern and folk culture — Modern Indian society and culture.
2. Explain the historical events from different multi dimensional approach — cultural and sociological.
3. Understand popular cosmopolitan culture in the context of globalization.
4. Develop knowledge about our cultural heritage, its nature, and transformation.

SKILL ENHANCEMENT COURSE

Course Name: Colonial Science in India: Institutions and Practices

Course Code: BAPHISSEC601

Course Type: SE (Theoretical)

Course Learning Outcomes:

After the completion of course, the students will have ability to:

1. Know the status of the study of science and scientific institutions in colonial India — problems and perspectives.
2. Understand the relation between science and colonial explorations, science and Orientalism.
3. Develop ideas about some Indigenous scientific personalities and their work, and the intersection of science and nationalism.

Programme learning outcomes

Students enrolled in the program complete a curriculum that exposes and trains students in a full range of essential skills and abilities. They will have the opportunity to master the following objectives.

- I. To learn a basic narrative of historical events in a specific region of the world in a specific time frame.
- II. To articulate factual & contextual knowledge of specific places & times, to make careful comparisons (across time, space & culture).
- III. The ability to use bibliographical tools for the advanced study of history.
- IV. To understand & evaluate different historical ideas, various arguments and point of view.
- V. To develop an appreciation of themselves & of other through the study of the past in local, regional, national and global context.
- VI. It instills an appreciation of the uniqueness of visual evidence and cultivate the particular skill of using visual evidence to understand human activity of the recent and distant past.