

DURGAPUR GOVERNMENT COLLEGE

DEPARTMENT OF PHILOSOPHY(UNDERGRADUATE DEPARTMENT)

PROGRAMS OFFERED BY THE DEPARTMENT OF PHILOSOPHY

1. B.A. HONS IN PHILOSOPHY
2. B.A. PROGRAM IN PHILOSOPHY
3. B.A. HONS IN PHILOSOPHY (MAJOR, MINOR & SEC)
4. B.A UNDERGRADUATE IN PHILOSOPHY(MAJOR ,SEC&MD)

PROGRAM LEARNING OUTCOMES OF B.A.HONS IN PHILOSOPHY

1. Knowledge of Indian Tradition and Culture along with a training in Western thoughts: Students after completing their graduation in Philosophy as their HONS subject would acquire knowledge of the Indian traditional philosophic thoughts as well as have a strong foothold in the Western lineage of Philosophical speculations.
2. Knowledge on improving interpersonal relationship and being aware of the intrinsic value of an action: Students would be able to unfold their creative consciousness and improve their mental health. They would also be able to restrain stress levels
3. Acquiring of Basic Competency/Skill: Students would acquire the basic competency of framing a Philosophical question. They would be able to recognize a Philosophical problem.
4. Acquiring the Habit to Enquire: Students would come across; the Epistemological, Ontological, Metaphysical, Ethical and Aesthetical perceptions and hence develop a sense of enquiring into any such issues or categorizing any question into these broad themes.
5. Skill of Logical Thinking: Students would acquire a rigorous training of the mind in understanding logical derivations. It would be possible both in case of understanding the logical framework of thoughts that a particular Philosopher must have projected in his theory and also in case of verifying an argument as valid or invalid.
6. Skills of Ethical Analysis: Students would for sure acquire skills in ethically judging any social issue. Here is the case where Students become specially oriented in adopting interdisciplinary study; like in the field of Law or Political Science or

Medicine(medical ethics)or in business studies(business ethics) and so on and so forth

7. **Knowledge of History:** Students pursuing Philosophy actually have to (as a prerequisite which flourishes while they undergo the whole orientation) and do have a strong sense of history/historical events. It becomes very essential that to understand the Philosophical theory well Students needs to delve into the chronological events (actual life events or incidents which are recorded as historical facts. For example Rene Descartes was actually a senior scholar to Newton. Newton's many theories or writings are based on the Descartes Philosophical theories.
8. **Knowledge of Psychology as a major tool-**Students acquire the skill of explaining the Biological, Cognitive, Behavioral and Socio-cultural perspectives of Psychology
9. **Knowledge behind the Philosophy of Religion:**Students would develop a better sense of tolerance and peaceful co-existence with fellow beings adding value to living habits.
10. **Knowledge of blending Philosophy with Science:**It is a well-known fact that Philosophers for most part were scientist either social scientist or a practitioner and scholar in animal and plant science; for example, Plato (social scientist) or Aristotle(was an expert in Biology). So, to understand a philosopher well in terms of his Philosophy Students have to understand the particular field of science he was interested in; of which the output may be his Philosophical thinking.
11. **Acquiring Language skill:** Students pursuing Philosophy must have a strong hold on Language. Students undergo a continuous training of both abstract thinking and how to put these thoughts in words. Putting or choosing the right word/expression(philosophical) becomes almost a true habit of students.
12. **Research Skills:** Innovative thinking and learning leading to the tuning of the student in their Graduation level itself needed for Research is well acquired by students. The Love for wisdom truly , makes a deep mark on the learning habits of students.

B.A. HONS IN PHILOSOPHY (MAJOR, MINOR & SEC)

1. Knowledge of Indian tradition and Knowledge systems:Students after completing their graduation in Philosophy as their HONS subject would acquire knowledge of the Indian knowledge system which originated from the Sutrakara period.

2. Knowledge of the Vedic traditions and practices:Students would acquire knowledge of the process in which knowledge was actually transferred during the Latter Vedic period and they would be able to know the value of the Teacher-student relation

3. Knowledge of Abstract concepts and the skill to think in abstraction:Students would be able to think and conceive abstract notions and would have the skill of transcending the particular instance in thought

4. Strong and well-founded Language skill:Students would acquire language skills; since Philosophical concepts are for many cases stipulated and are based on arguments.

5. Strong and well-grounded Logical Reasoning skills: Students would be able to gain controlled and logical insight into problems

6. Knowledge of Mindfulness and Value:Students would be able to judge for themselves how and to what extent they and others are mindful in a given situation by the help of Indian Knowledge system via the Yoga Darsana sutras.

7. Knowledge of Stress detoxification:Students would be able to detox since Yoga Darsana and Patanjali Sutras would enable them to know the way to draw the self-inwards and install in them the value of detachment

8. Problem solving skills:Students would acquire the readiness and ease to solve problems

9. Leadership skills:Students would be able to observe the change as per their overall development and managerial skills

10. Knowledge of Physical, Mental and Philosophical Health:Students would be able to sustain their Physical, Mental stress by being Philosophically healthy.

PROGRAM LEARNING OUTCOMES OF B.A. PROGRAM IN PHILOSOPHY

1. **Knowing one's Tradition:** Students after completing their graduation in Philosophy as their Program subject would acquire a full review of the Indian Philosophical systems which would in its turn help them know Indian Metaphysics, Indian Logic, Indian Epistemological theories so on and so forth. Students come to know the Vedic system of Education and its transmission. They also come to know that a person may be considered as an institution himself and the preserver of the knowledge of one's tradition and Culture.
2. **Knowing how to or where to make an Inter cultural study possible:** Students would also acquire skills in understanding a foreign culture; since Western Philosophical thoughts provide the Historical backdrop, culture and Philosophical thinking habits of some distant lands. Students have the privilege thereby to understand the orientation of the east and the west. The Western thoughts being more abstract and seemingly estranged from life practices whereas the

Indian system being closer to living habits and ways of living making the ordinary soar to an extraordinary meaning of well being.

3. **Problem solving Skills:** Students learn to solve an argument both with the help of basic Aristotelian logic; while they undergo a skill enhancement program which includes Indian logic.
4. **Decision making Skill:** Students acquire the skill of judgment making and solving a problem in terms of arriving to a complete determined decision responsibly taken on the basis of ethically measuring an issue.
5. **Knowledge of Local or provincial Philosophy:** Students have the opportunity of acquiring and enquiring into local practices and thus the Philosophy therein. Lokayat Darsana keeps them in touch with the soil to which they belong. This is by far the best thing that education may render since if we are severed from our own province then Nation feeling and we feeling would perhaps not grow.
6. **Basic Language Skill:** Students acquire basic communication skills and Language skills In expressing the connotation and denotation of Philosophical terminologies. Moreover expressing an abstract Philosophical thought always demand the correct choice of words which may not match with the common parlance words.

B.A UNDERGRADUATE IN PHILOSOPHY(MAJOR ,SEC &MD)

1. Knowledge of Indian tradition and Knowledge systems: Students after completing their graduation in Philosophy as their HONS subject would acquire knowledge of the Indian knowledge system which originated from the Sutakara period.

2. Knowledge of the Vedic traditions and practices: Students would acquire knowledge of the process in which knowledge was actually transferred during the Latter Vedic period and they would be able to know the value of the Teacher-student relation

3. Knowledge of Abstract concepts and the skill to think in abstraction: Students would be able to think and conceive abstract notions and would have the skill of transcending the particular instance in thought

4. Strong and well-founded Language skill: Students would acquire language skills; since Philosophical concepts are for many cases stipulated and are based on arguments.

5. Strong and well- grounded Logical Reasoning skills: Students would be able to gain controlled and logical insight into problems

6. Knowledge and practical skill of deciphering moral problems: Students would acquire practical skills of judging a situation and rectify loops that they distract from reaching the desired result/conclusion.

7. Knowledge of Governmental policy making on Moral/ethical issues real time instances: Students would acquire that analytic mind that may help them to judge a real time

instance and the Governmental policies on coercion/ individual freedom important for state building.

8. Knowledge of Mindfulness and Value: Students would be able to judge for themselves how and to what extent they and others are mindful in a given situation by the help of Indian Knowledge system via the Yoga Darsana sutras.

9. Knowledge of Stress detoxification: Students would be able to detox since Yoga Darsana and Patanjali Sutras would enable them to know the way to draw the self-inwards and install in them the value of detachment

10. Knowledge of Physical, Mental and Philosophical Health: Students would be able to sustain their Physical, Mental stress by being Philosophically healthy.

PROGRAM OUTCOME FOR CC/DSE/SEC COURSES FOR BOTH B.A. HONS AND PROGRAM IN PHILOSOPHY

PROGRAM OUTCOMES FOR CORE COURSES:

PO1: KNOWLEDGE SEEKER; A LOVER OF WISDOM

PO2: LOGICAL THINKER (METHODOLOGICAL REASONING)

PO3: SPECIAL AWARENESS ON ENVIRONMENT/ ENVIRONMENTAL ETHICS

PO4: SOCIALLY AND POLITICALLY AWARE WITH SPECIAL ORIENTATION IN POLITICAL PHILOSOPHY

PO5: THOUGHT NAVIGATOR WITH SPECIAL COMPETENCY IN LOGICAL REASONING

PO6: AWARENESS OF CONTEMPORARY INDIAN PHILOSOPHY

PO7: AWARENESS ON FINDING THE SUITABLE LEARNING ENVIRONMENT WITHIN.

PO7: RESEARCH ORIENTATION

PROGRAM OUTCOMES FOR DISCIPLINE SPECIFIC ELECTIVE COURSES:

PO1: KNOWLEDGE OF SPECIFIC AND AUTHENTIC TEXT (BOTH OF INDIAN AND WESTERN THINKERS)

PO2: ABSTRACT THINKING

PO3: IDENTIFICATION OF A PHILOSOPHICAL PROBLEM

PO4: COMPETENCY IN SOLVING A PHILOSOPHICAL PROBLEM

PO5: KNOWLEDGE OF SPECIFIC LOKAYATI/ BUDDHIST TEXT

PO6: AWARENESS OF THE VIRTUE OF TOLERANCE AND THE SPIRIT OF PEACEFUL CO-EXISTENCE.

PROGRAM OUTCOMES FOR SKILL ENHANCEMENT COURSES:

PO1: SKILLS ON IDENTIFYING FALLACIOUS DERIVATIONS AND ARGUMENTS

PO2: SKILLS IN LOGICAL RULES

PO3: MORALLY ORIENTED WITH ADDITIONAL REASONING CAPACITY ON EMERGING SITUATIONS

PO4: AWARENESS OF MORAL RESPONSIBILITIES AND OBLIGATIONS.

PO5: KNOWLEDGE ON METHODS OF PHILOSOPHICAL ENQUIRY(BOTH INDIAN AND WESTERN TRADITION)

PO6: APTITUDE ON DECODING OF PROBLEMS AND FORMULATION OF PROBLEMS IS ACQUIRED.

DURGAPUR GOVERNMENT COLLEGE

DEPARTMENT OF PHILOSOPHY (UNDERGRADUATE DEPARTMENT)

COURSES OFFERED BY THE DEPARTMENT OF PHILOSOPHY FOR FIRST SEMESTER HONS/PROGRAM/GENERIC

COURSE OUTCOMES FOR B.A.(HONOURS) IN PHILOSOPHY: 1ST SEMESTER

Course Title	Course type	Course Code
Outlines of Indian Philosophy-I	CC-1	BAHPHIC101

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of the General features of Indian Philosophy

CO2: Detailed Knowledge of the Epistemological/Metaphysical theories of the different system of Indian Philosophy

CO3: Knowledge of the concept of self as stated by the Indian Philosophical system

CO4: Knowledge of the theory of Causation as stated by the Indian Philosophical system

CO5: Knowledge of the Purusartha as stated by the Indian Philosophical system

CO6: Knowledge of the concept that everything in this world is temporary.

CO7: Knowledge of the concept that the Sanskara of previous life is brought forward to the present life; despite the fact that there is no permanent self. The meaning of Sanskara being that which has been put together or that which puts together.

Course Title	Course type	Course Code
History of Western Philosophical Thoughts-I	CC-2	BAHPHIC102

CO1: Knowledge of the Philosophical beliefs of the Pre-Socratic period

CO2: Knowledge of the Epistemology and Metaphysical theories of Classical Realism represented by Plato and Aristotle

CO3: Knowledge of arguments in favor of the Problem of Evil or the Existence in God as advocated by the eminent Medieval Philosophers

CO4: Detailed knowledge of the Rationalist Philosophy as advocated by the Rationalists

CO5: Knowledge of the foundation of the Classical, Medieval and Modern Western Philosophical systems

CO6: Knowledge of the difference in meaning of faith and Reason. Knowing the fact that from the medieval ages down to modern times faith at many a times may have overpowered or empowered reason. The Dilemmas of life are guarded by faith and disturbed by reason.

CO7: Knowledge of the meaning of essence and existence. Knowledge of the fact that human essence demands existence in all relations which life unfolds or takes away.

COURSE OUTCOMES FOR B.A PROGRAM IN PHILOSOPHY: 1ST SEMESTER

Course Title	Course type	Course Code
Outlines of Indian Philosophy	CC-1	BAPPHIC101

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of the General features of Indian Philosophy

CO2: Detailed Knowledge of the Epistemological/Metaphysical theories of the different system of Indian Philosophy

CO3: Knowledge of the valid sources of Knowledge as admitted by the Indian Philosophical system

CO4: Knowledge of the theory of Evolution and Causation as stated by the Indian Philosophical system

CO5: Knowledge of the theory of self and liberation as stated by the Indian Philosophical system

CO6: Knowledge of the Self not being permanent.

CO7: Knowledge of World, Life and God as related with the knowledge of the Highest good

COURSE OUTCOMES FOR GENERIC ELECTIVE COURSES FOR HONS(INTERDECIPLINARY): 1ST

SEMESTER

Course Title	Course type	Course Code
Outlines of Indian Philosophy	GE	BAHPHIGE102

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of the General features of Indian Philosophy

CO2: Detailed Knowledge of the Epistemological/Metaphysical theories of the different system of Indian Philosophy

CO3: Knowledge of the valid sources of Knowledge as admitted by the Indian Philosophical system

CO4: Knowledge of the theory of Evolution and Causation as stated by the Indian Philosophical system

CO5: Knowledge of the theory of self and liberation as stated by the Indian Philosophical system

CO6: Knowledge of the fact that everything is impermanent in this world.

CO7: Knowledge of World, Life and God as related with the knowledge of the highest good

COURSE OUTCOMES FOR B.A.(HONOURS) IN PHILOSOPHY: 1ST SEMESTER MAJOR (NEP-2023)

Course Title	Course type	Course Code
FUNDAMENTALS OF INDIAN PHILOSOPHY	MAJOR	BAPHIMJ101

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of the General features of Indian Philosophy

CO2: Detailed Knowledge of the Epistemological/Metaphysical theories of the different system of Indian Philosophy

CO3: Knowledge of the concept of self as stated by the Indian Philosophical system

CO4: Knowledge of the theory of Causation as stated by the Indian Philosophical system

CO5: Knowledge of the Purusartha as stated by the Indian Philosophical system

COURSE OUTCOMES FOR B.A.(HONOURS) IN PHILOSOPHY: 1ST SEMESTER MINOR (NEP-2023)

Course Title	Course type	Course Code
FUNDAMENTALS OF INDIAN PHILOSOPHY	MINOR	BAPHIMN101

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of the General features of Indian Philosophy

CO2: Detailed Knowledge of the Epistemological/Metaphysical theories of the different system of Indian Philosophy

CO3: Knowledge of the concept of self as stated by the Indian Philosophical system

CO4: Knowledge of the theory of Causation as stated by the Indian Philosophical system

CO5: Knowledge of the Purusartha as stated by the Indian Philosophical system

COURSE OUTCOMES FOR B.A.(HONOURS) IN PHILOSOPHY: 1ST SEMESTER SEC (NEP-2023)

Course Title	Course type	Course Code
REASONING: DEDUCTIVE AND INDUCTIVE	SEC	BAPHISE101

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Students would be acquainted with the significance of Logic as a science of reasoning

CO2: Students would be acquainted with various kinds of Inferences and their applications.

CO3: Knowledge of Enthymeme is acquired; which is a tacit form of an argument.

CO4: Learners would find help in recognizing the difference as well as relation between Truth and Validity in the context of deductive argument

CO5: Acquire the skill of using the Venn Diagram Technique to assess the validity of categorical syllogisms

COURSE OUTCOMES FOR B.A.(UNDERGRADUATE) IN PHILOSOPHY: 1ST SEMESTER MAJOR (NEP-2023)

Course Title	Course type	Course Code
FUNDAMENTALS OF INDIAN PHILOSOPHY	MAJOR	MAJC1

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of the General features of Indian Philosophy

CO2: Detailed Knowledge of the Epistemological/Metaphysical theories of the different system of Indian Philosophy

CO3: Knowledge of the concept of self as stated by the Indian Philosophical system

CO4: Knowledge of the theory of Causation as stated by the Indian Philosophical system

CO5: Knowledge of the Purusartha as stated by the Indian Philosophical system

COURSE OUTCOMES FOR B.A.(UNDERGRADUATE) IN PHILOSOPHY: 1ST SEMESTER SEC (NEP-2023)

Course Title	Course type	Course Code
REASONING: DEDUCTIVE AND INDUCTIVE	SEC	SEC1

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Students would be acquainted with the significance of Logic as a science of reasoning

CO2: Students would be acquainted with various kinds of Inferences and their applications.

CO3: Knowledge of Enthymeme is acquired; which is a tacit form of an argument.

CO4: Learners would find help in recognizing the difference as well as relation between Truth and Validity in the context of deductive argument

CO5: Acquire the skill of using the Venn Diagram Technique to assess the validity of categorical syllogisms

COURSE OUTCOMES FOR B.A.(UNDERGRADUATE) IN PHILOSOPHY: 1ST SEMESTER MD (NEP-2023)

Course Title	Course type	Course Code
Yoga For Daily Life (Philosophy)	MD	MD

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of the Indian Knowledge system based on Patanjali Yoga Darsana

CO2: Knowledge of the self and the world

CO3: Knowledge of Value and Mindfulness

CO4: Knowledge of detoxification of the self

CO5: Knowledge of living practices which will enhance Physical, Mental and Philosophical Health.

COURSE OUTCOMES FOR B.A.(HONOURS) IN PHILOSOPHY: 2ND SEMESTER

Course Title	Course type	Course Code
Outlines of Indian Philosophy-II	CC-3	BAHPHIC201

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of Self, Self restraint and ways or paths that lead to self restraint

CO2: Knowledge of the theories of pramanas (or sources of valid knowledge)

CO3: Knowledge of the Theory of errors in terms of perception or recognition. This enables one to decode the several misgivings that our understanding may cause leading to serious misunderstandings.

CO4: Knowledge of Jiva, Jagat and Iswar as acclaimed by the Vedanta Darsana

CO5: Apprehension of the knowledge of Maya as acclaimed by the Vedanta Darsana

Course Title	Course type	Course Code
History of Western Philosophical Thoughts-II	CC-4	BAHPHIC202

CO1: Knowledge of the Theory of Ideas, Distinction between Qualities and theory of substance

CO2: Knowledge of the external world and the validity of the objects thereof. Explanation which bridges the gap between what is it to know an object? and what is it to perceive an object?.

CO3: Knowledge of the process of how we actually associate our ideas which are born out of some impression or the other.

CO4: Apprehension of the Theory of knowledge and the extension of the validity of knowledge

CO5: Knowledge of the Problem of Personal Identity

CO6: Knowledge of the Possibility of Metaphysics and the Elimination of Metaphysics

CO7: Knowledge of the Dialectical Method as advocated by Hegel

COURSE OUTCOMES FOR B.A.(PROGRAM) IN PHILOSOPHY: 2ND SEMESTER

Course Title	Course type	Course Code
History of Western Philosophy	CC-2	BAPPHIC201

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Detailed knowledge of the Rationalist and the Empiricist Philosophy

CO2: Knowledge of the Method of Doubt and that of the Criterion of Truth

CO3: Knowledge of the relation between the Mind and the Body

CO4: Knowledge of the fact the mental properties are not bodily and bodily properties are not mental.

CO5: Knowledge of Arguments in favor of the existence of substance

CO6: Knowledge of the Theory of Ideas and Distinction between Qualities

CO7: Apprehension of the Theory of Substance and of Abstract Idea

CO8: Knowledge of the Problem of Personal Identity

COURSE OUTCOMES FOR GENERIC ELECTIVE COURSES FOR HONS(INTERDECIPLINARY): 2ND SEMESTER

Course Title	Course type	Course Code
History of Western Philosophy	GE2	BAHPHIGE201

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Detailed knowledge of the Rationalist Philosophy as advocated by the Rationalists

CO2: Knowledge of the relation between the Mind and the Body

CO3: Knowledge of Arguments in favor of the existence of substance

CO4: Knowledge of the Theory of Ideas and Distinction between Qualities

CO5: Apprehension of the Theory of Substance and of Abstract Idea

CO6: Knowledge of the theory that Substance or the substrata of an object is where properties which mutually exclude each other may inhere. This is one of the peculiar thoughts expressed by the theory of substance.

CO7: Knowledge of the Problem of Personal Identity.

COURSE OUTCOMES FOR B.A.(HONOURS) IN PHILOSOPHY: 2ND SEMESTER MAJOR (NEP-2023)

Course Title	Course type	Course Code
FUNDAMENTALS OF WESTERN PHILOSOPHY	MAJOR	BAPHIMJ201

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of the Real

CO2: Knowledge of the Theory of Ideas and the distinction between the concepts of Quality and of substance

CO3: Knowledge of the external world and the validity of the objects thereof. Explanation which bridges the gap between what is it to know an object? and what is it to perceive an object?

CO4: Knowledge of the process of how we actually associate our ideas which are born out of some impression or the other.

CO5: Apprehension of the Theory of knowledge and the extension of the validity of knowledge

CO6: Knowledge of the Problem of Personal Identity

COURSE OUTCOMES FOR B.A.(HONOURS) IN PHILOSOPHY: 2ND SEMESTER MINOR (NEP-2023)

Course Title	Course type	Course Code
FUNDAMENTALS OF WESTERN PHILOSOPHY	MINOR	BAPHIMN201

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of the Real

CO2: Knowledge of the Theory of Ideas and the distinction between the concepts of Quality and of substance

CO3: Knowledge of the external world and the validity of the objects thereof. Explanation which bridges the gap between what is it to know an object? and what is it to perceive an object?

CO4: Knowledge of the process of how we actually associate our ideas which are born out of some impression or the other.

CO5: Apprehension of the Theory of knowledge and the extension of the validity of knowledge

CO6: Knowledge of the Problem of Personal Identity

COURSE OUTCOMES FOR B.A.(HONOURS) IN PHILOSOPHY: 2ND SEMESTER SEC (NEP-2023)

Course Title	Course type	Course Code
APPLIED ETHICS	SEC	BAPHISE201

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of Moral Problems

CO2: Knowledge of practices and policies in personal and professional life

CO3: Knowledge of how technology and Governmental policies are involved in case of Moral prescriptions and norms.

CO4: Knowledge of the four cardinal ethical principles, namely; beneficence, no maleficence, autonomy and justice

COURSE OUTCOMES FOR B.A.(UNDERGRADUATE) IN PHILOSOPHY: 2ND SEMESTER MAJOR (NEP-2023)

Course Title	Course type	Course Code
FUNDAMENTALS OF WESTERN PHILOSOPHY	MAJOR	MAJC2

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of the Real

CO2: Knowledge of the Theory of Ideas and the distinction between the concepts of Quality and of substance

CO3: Knowledge of the external world and the validity of the objects thereof. Explanation which bridges the gap between what is it to know an object? and what is it to perceive an object?

CO4: Knowledge of the process of how we actually associate our ideas which are born out of some impression or the other.

CO5: Apprehension of the Theory of knowledge and the extension of the validity of knowledge

CO6: Knowledge of the Problem of Personal Identity

COURSE OUTCOMES FOR B.A.(UNDERGRADUATE) IN PHILOSOPHY: 2ND SEMESTER SEC (NEP-2023)

Course Title	Course type	Course Code
APPLIED ETHICS	SEC	SEC2

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of Moral Problems

CO2: Knowledge of practices and policies in personal and professional life

CO3: Knowledge of how technology and Governmental policies are involved in case of Moral prescriptions and norms.

CO4: Knowledge of the four cardinal ethical principles, namely; beneficence, no maleficence, autonomy and justice

COURSE OUTCOMES FOR B.A.(HONOURS) IN PHILOSOPHY: 3rd SEMESTER

Course Title	Course type	Course Code
Indian Ethics	CC-5	BAHPHIC301

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of the *puruṣārtha* (Cārvāka, Bauddha and *āstika* views)

CO2: Knowledge of the Fundamental Vedic Concepts like vidhi and nisedha

CO3: Knowledge of the theory of Niskamakarma. Karma or action of an individual is done with the expectation of result but the knowledge of selfless and unconditioned karmic effect is important.

CO4: Knowledge of Buddhist Ethics, Jaina Ethics and Yoga Ethics

Course Title	Course type	Course Code
Western Ethics	CC-6	BAHPHIC302

CO1: Knowledge of the Nature and Scope of Ethics

CO2: Knowledge of basic concepts like Morality, Values and Moral Judgment

CO2: Apprehension of the distinction between and classification of Moral and Non-Moral actions

CO3: Apprehension of the Moral responsibilities and Moral obligations acting as a Moral agent.

CO4: Knowledge of the Growth and Development of Morality based on Psychological/social/religious factors

CO5: Knowledge of the Dilemma between Freedom of Will and Determinism

CO6: Mapping of the Foundations of Deontological Ethics

CO7: Knowledge of Environmental Ethics: Anthropocentrism and Non-anthropocentrism

CO8: Knowledge of some normative theories like Ethical Egoism and Utilitarianism

CO9: Knowing the validity of the theories of Punishment

Course Title	Course type	Course Code
Indian Logic	CC-7	BAHPHIC303

CO1: Help Students to penetrate into the arena of Indian logic and gather the concepts of pramana, prama, jnana, buddhi, smirti.

CO2: Knowing the significance of mangalacarana, anubandha catustaya, sapta padartha, dravya laksana and guna laksana.

CO3: Students acquire the knowledge of epistemological concepts such as ofsannikarsa, anupalabdhi,samanyalaksana, jnanalaksana, jogajapratyaksa.

CO4: Knowledge that thereby helps in the non-comprehensibility of a concept

CO5: Knowing the Logic behind the different classification of Anumana like the anvayvytireki, kevalanvayi and kevalvytireki.

CO6: Knowing the causes of invalidity of an argument due to false hetus; as hetvabhasas.

Course Title	Course type	Course Code
Logical Rules & Fallacies (Indian)	SEC-1	BAHPHISE301

CO1: The learner would be able to comprehend the nature and scope of Indian Logic.

CO2: Learners would be able to apprehend the Nyaya theory of Anumana

CO3: Learners comprehend the possibility of arguing for the self and argument framed for others.

CO4: Learners would be able to rationalize the fallacies and the explanation of the Nyaya theory of Invalidity of Arguments

CO5: Students would be equipped with the knowledge of the different aids to Anumana

CO6: Students would be able to compare the Classification and Definition of the Nyaya and the Buddhist Model of Logical rules and fallacies.

COURSE OUTCOMES FOR B.A.(PROGRAM) IN PHILOSOPHY: 3rd SEMESTER

Course Title	Course type	Course Code
Introduction to Western Ethics	CC6	BAPPHIC301

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of the Nature and Scope of Ethics

CO2: Apprehension of the Distinction between and classification of Moral and Non-Moral actions

CO3: Knowledge of the Postulates of Morality

CO4: Apprehension of the Moral responsibilities and Moral obligations acting as a Moral agent.

CO5: Knowledge of Environmental Ethics: Anthropocentrism and Non-anthropocentrism

CO6: Knowledge of some normative theories like Ethical Egoism and Utilitarianism

CO7: Knowledge of the theories of Punishment

CO8: Concept building on issues like Suicide and Euthanasia

Course Title	Course type	Course Code
Logical Rules & Fallacies (Indian)	SEC-1	BAPPHISE301

CO1: The learner would be able to comprehend the nature and scope of Indian Logic (specific systems of importance).

CO2: Learners would be able to apprehend the Nyaya theory of Anumana; its definition and classification

CO3: Learners comprehend the possibility of arguing for the self and argument framed for others.

CO4: Learners would be able to rationalize the fallacies and the explanation of the Nyaya theory of Invalidity of Arguments or Hetvabhasa.

CO5: Students would be equipped with the knowledge of the different aids to Anumana like *tarka, avayava dṛṣṭānta, siddhānta*

CO6: Students would be able to compare the Classification and Definition of the Nyaya and the Buddhist Model of Logical rules and fallacies.

COURSE OUTCOMES FOR GENERIC ELECTIVE COURSES FOR HONS (INTERDECIPLINARY): 3RD SEMESTER

Course Title	Course type	Course Code
Ethics: Western	GE3	BAHPHIGE301

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of the Nature and Scope of Ethics

CO2: Apprehension of the Distinction between and classification of Moral and Non-Moral actions

CO3: Knowledge of the Postulates of Morality

CO4: Apprehension of the Moral responsibilities and Moral obligations acting as a Moral agent.

CO5: Knowledge of Environmental Ethics: Anthropocentrism and Non-anthropocentrism

CO6: Knowledge of some Normative theories like Ethical Egoism and Utilitarianism

CO7: Knowledge of the theories of Punishment

CO8: Concept building on issues like Suicide and Euthanasia

COURSE OUTCOMES FOR B.A.(HONOURS) IN PHILOSOPHY: 4th SEMESTER

Course Title	Course type	Course Code
Western Logic-I	CC-8	BAHPHIC401

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Students would be acquainted with the significance of Logic as a science of reasoning

CO2: Students would be acquainted with various kinds of Inferences and their applications.

CO3: Knowledge of Enthymeme is acquired; which is a tacit form of an argument.

CO4: Learners would find help in recognizing the difference as well as relation between Truth and Validity in the context of deductive argument

CO5: Acquire the skill of using the Venn Diagram Technique to assess the validity of categorical syllogisms

CO6: Students would acquire the aptitude of symbolizing a proposition and use the 19 Rules of Symbolic Logic.

CO7: Students acquire the aptitude of how to frame a hypothesis as a part of Inductive Logic which in its turn would help them in framing a Research question or a problem latter if they pursue Research and Higher Studies.

Course Title	Course type	Course Code
Psychology	CC-9	BAHPHIC402

CO1: Awareness on nature and scope of Psychology as a subject

CO2: Knowledge of different Psychological Research Methods

CO3: Awareness of the relation between Psychological process and Biological process

CO4: Knowledge of the various theories of Learning

CO5: Knowledge of the different learning levels would be clear.

CO6: Learners would be able to recognize the cognitive perspective of Psychology

CO7: Learners would be able to discern the different states of consciousness

Course Title	Course type	Course Code
Philosophy of Religion	CC-10	BAHPHIC403

CO1: Awareness on the Nature and scope of Philosophy of Religion

CO2: Knowledge of the origin and development of Religion

CO3: Knowledge of the relation between Dharma and Dhamma

CO4: Awareness of the importance of the concept of Tolerance and Humanism

CO5: Learners would be able to elucidate proofs for and against the existence of God

CO6: Knowledge of some basic expressions like transcendence and Immanent in terms of divinity

CO7: Acquire skills which are moral, psychological, socio-religio and cultural regarding the Problem of Evil.

Course Title	Course type	Course Code
Logical Rules & Fallacies (Western)	SEC 3	BAHPHISE401

CO1: Acquiring of skills related to both Deductive and Inductive Logic

CO2: Knowledge of Immediate inference, Categorical Syllogism, truth functional argument and quantificational argument

CO3: Skills and aptitude in Traditional Aristotelian Logic namely Opposition of propositions: Rules and Fallacies

CO4: Knowledge of Rules and Fallacies of Categorical Syllogisms and Truth functional Argument

CO5: Knowledge of Rules and Fallacies Quantificational Argument

CO6: Skills in recognizing Fallacious Reasoning in Argumentation

CO7: Aptitude in Inductive Reasoning and analogical argument

CO8: Aptitude on decoding problems is acquired.

COURSE OUTCOMES FOR B.A.(PROGRAM) IN PHILOSOPHY: 4th SEMESTER

Course Title	Course type	Course Code
Introduction to Western Logic	CC-4	BAPPHIC401

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Students would be acquainted with the significance of Logic as a science of reasoning

CO2: Students would be acquainted with various kinds of Inferences and their application

CO3: Learners would find help in recognizing the difference as well as relation between Truth and Validity in the context of deductive argument

CO4: Acquire the skill of using the Venn Diagram Technique to assess the validity of categorical syllogisms

CO5: Students would acquire the aptitude of symbolizing a proposition and use the 19 Rules of Symbolic Logic.

CO6: Acquire the aptitude of using Analogy as a form of Reasoning

CO7: Aptitude of Ratiocination is developed.

Course Title	Course type	Course Code
Reasoning, Logical Rules & Fallacies : Western	SEC-3	BAPPHISE401

CO1: Acquiring of skills related to both Deductive and Inductive Logic

CO2: Knowledge of Immediate inference, Categorical Syllogism, truth functional argument and quantificational argument

CO3: Skills and aptitude in Traditional Aristotelian Logic namely Opposition of propositions: Rules and Fallacies

CO4: Knowledge of Rules and Fallacies of Categorical Syllogisms and Truth functional Argument

CO5: Knowledge of Rules and Fallacies Quantificational Argument

CO6: Skills in recognizing Fallacious Reasoning in Argumentation

CO7: Aptitude in Inductive Reasoning and analogical argument

CO8: Aptitude of Ratiocination and decoding of problems are developed.

COURSE OUTCOMES FOR GENERIC ELECTIVE COURSES FOR HONS(INTERDECIPLINARY): 4TH SEMESTER

Course Title	Course type	Course Code
Logic: Western	GE4	BAHPHIGE401

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Students would be acquainted with the significance of Logic as a science of reasoning

CO2: Students would be acquainted with various kinds of Inferences and their application

CO3: Learners would find help in recognizing the difference as well as relation between Truth and Validity in the context of deductive argument

CO4: Acquire the skill of using the Venn Diagram Technique to assess the validity of categorical syllogisms

CO5: Students would acquire the aptitude of symbolizing a proposition and use the 19 Rules of Symbolic Logic.

CO6: Students acquire the aptitude of how to frame a hypothesis as a part of Inductive Logic which in its turn would help them in framing a Research question or a problem latter if they pursue Research and Higher Studies.

CO7: Acquire the aptitude of using Resoning as a tool of calculating Probability.

COURSE OUTCOMES FOR B.A.(HONOURS) IN PHILOSOPHY: 5th SEMESTER

Course Title	Course type	Course Code
Socio-Political Philosophy	CC-11	BAHPHIC501

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of the scope of Social and Political Philosophy

CO2: Knowledge of Basic sociological concepts like Social Group, Community, Association, Institution, Customs, Folkways and Mores.

CO3: Knowledge of the basic tenants of Marxian Theory of Class and Caste System in India and B. R .Ambedkar's views on Dalit Movement

CO4: Awareness on Tolerance for all and the need for the availability of equal Opportunity

CO5: Awareness of Socio-political ideas like Democracy, Socialism and Secularism

CO6: Acquaintance with Rabindranath Tagore's view on Nation, Nationalism and Internationalism

CO7: Acquaintance and Knowledge of theories related to Social upliftment and Nation building like Swaraj and Sarvodaya

CO8: Awareness of theories (Humanism) propagated by Socialist thinkers like Manabendranath Roy

Course Title	Course type	Course Code
Western Logic-II	CC-12	BAHPHIC502

CO1: Acquire functional knowledge of Set Theory and Relations

CO2: Skill in transforming Categorical propositions in to sets

CO3: Acquire the aptitude of using Reasoning as a tool of calculating Probability.

CO4: Skills in demonstrating knowledge relating to sub-sets, empty sets, Proper set , Identical set and set builder from sets

CO5: Knowledge on Relations between Sets like Intersection and Union

CO6: Knowledge of relations like, Symmetrical, Asymmetrical and Non-symmetrical

Course Title	Course type	Course Code
Bertrand Russell: <i>The Problems of Philosophy</i>	DSE1	BAHPHIDSE501

CO1: Acquaintance with the Text written by an eminent Philosopher like Bertrand Russell

CO2: Skills to address the most sort after issues like Appearance and Reality in Philosophy on Physical Object

CO3: Rationalizing the coveted question that we have sense data of the appearances of objects.

CO4: Verifying some of the most intense discussions on Sense and sense data

CO5: Reasoning on issues like the existence of matter

CO6: Assessing the significance of newly framed categories like Knowledge by acquaintance and Knowledge by Description

CO7: Analyzing the prime question of How Apriori Knowledge is possible

CO8: Philosophizing on the scope of the discourse on Universals and Idealism

Course Title	Course type	Course Code
Kāthopaniṣad	DSE2	BAHPHIDSE502

CO1: Knowledge of the Upanishad concepts of Self, Nature and Physicality

CO2: Building of concepts of the Samhitās, Brahamanas and Aranyakas

CO3: Realization of the Virtues of being a pupil

CO4: Realization of the duties of being a pupil.

COURSE OUTCOMES FOR B.A.(PROGRAM) IN PHILOSOPHY: 5th SEMESTER

Course Title	Course type	Course Code
Debiprasad Chattopadhyay: <i>Lokāyata Darśana</i>	DSE	BAPPHIDSE501

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Realization of the importance of Local and Provincial Philosophy

CO2: Students would acquire the skill of understanding the importance of Folk culture and practices which turns out to be philosophical in its perspective.

CO3: Realization of the fact that Philosophy is actually the usual practice of every day Indian life

CO4: Realization of the importance of documentation; if Philosophy be based on the common practices of ordinary man

CO5: Sharpening of perceptions related to some ill social practices which lead to dogmatic beliefs or religious fanaticism corroding the society.

Course Title	Course type	Course Code
Methods of Philosophical Enquiry(Indian)	SEC	BAPPHISE501

CO1: Knowledge to the Nature of Enquiry in Indian Philosophical systems

CO2: Knowledge of the different types of such Philosophical enquiry like epistemic enquiry
Metaphysical Inquiry and Axiologicalenquiry

CO3: Knowledge of the characteristic of Indian Logic in terms of the methods of discourse

CO4: Acquisition of the art of questioning the moral grounds on which an ethical argument is based on.

Course Title	Course type	Course Code
Outlines of Indian Philosophy	GE1	BAPPHIGE501

CO1: Knowledge of the General features of Indian Philosophy

CO2: Detailed Knowledge of the Epistemological/Metaphysical theories of the different system of Indian Philosophy

CO3: Knowledge of the valid sources of Knowledge as admitted by the Indian Philosophical system

CO4: Knowledge of the theory of Evolution and Causation as stated by the Indian Philosophical system

CO5: Knowledge of the theory of self and liberation as stated by the Indian Philosophical system

CO6: Knowledge of World, Life and God as related with the knowledge of the highest good

CO7: Knowledge of the concept that everything in this world is temporary.

COURSE OUTCOMES FOR B.A.(HONOURS) IN PHILOSOPHY: 6th SEMESTER

Course Title	Course type	Course Code
Philosophy in the Twentieth Century: Indian	CC-13	BAHPHIC601

A candidate who has passed the course is expected to have the following knowledge and skills:-

CO1: Knowledge of the 20th Century movements in Indian Philosophy

CO2: Knowledge of the Philosophical Thoughts of Contemporary Indian thinkers and Philosophers like; Rabindranath Tagore, Swami Vivekananda, Sri Aurobindo's, S. Radhakrishnan, Md. Iqbal and Mahatma Gandhi

CO3: Knowledge of the fact that it is impossible for a calculative self to give us explanations on an unanalyzable unity.

CO4: Gain knowledge on reevaluating the finite-infinite concept of man and the nature of religion

CO5: Acquiring contemporary Philosophical ideas of Integral Yoga; Practical Vedanta and Intuitive apprehension

CO6: Acquiring the knowledge and the wisdom of intertwining literature and Philosophy through the writings of a poet-philosopher like Iqbal. Having both the literary knowledge of Iqbal's verses and his philosophical perceptions on life, world and God

CO7: Acquiring the skill of blending philosophical thoughts with a socio-political impact through the concept of Trusteeship advocated by Mahatma Gandhi.

Course Title	Course type	Course Code
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Philosophy in the Twentieth Century: Western	CC-14	BAHPHIC602
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CO1: The learner would acquire the insight into Western Analytic Philosophy via the philosophical thoughts of G.E. Moore, B. Russell, Quine, M. Heidegger and J.P. Sartre

CO2: The Learner would come to know the neo western approach of redefining philosophical ideas by way of philosophical analysis of meaning and language

CO3: The learner would be able bring in his practice of blending existentialism and phenomenology

CO4: Realization that a free and responsible agent may determine his development through acts of the will

CO5: The whole range of existential thoughts from the concept of Sartre's freedom and nothingness to the refutation of Idealism by Moore would be open to the learner for more philosophical speculation

Course Title	Course type	Course Code
David Hume: <i>An Enquiry Concerning Human Understanding</i>	DSE3	BAHPHIDSE601

CO1: Learners would be able to understand the philosophical arguments and views presented by Edinburgh's leading philosopher; David Hume in his definitive work '*An Enquiry Concerning Human Understanding*'.

CO2: Learners would have the chance of Philosophizing on the Universal Law of Causation and come to the conclusion that it is actually derived from custom and habit

CO2: Learners would be able to appreciate the reasons from the place of Hume and the Enquiry in the philosophical canon.

CO3: Learners would be able to read and critically assess one of the major works in the philosophical canon.

CO4: Learners would be able to write intelligibly on a topic covered in the work and relate it to the whole.

Course Title	Course type	Course Code
<i>Dhammapada</i>	DSE4	BAHPHIDSE602

Learners after studying Dhammapada would acquire basically 7 powerful lessons to focus their mind

CO1: Realization that everything springs from one's thoughts and gets its destination via one's thought process

CO2: Realization of Conquering oneself is the hardest battle

CO3: Find the truth; since it is the Truth that really matters

CO4: Meditation may help in opening up the mind

CO5: Realization of that all created things perish

CO6: One should not let hatred and anger overcome one's good deeds for that creates a Universal agony which disturbs the balance of Good in this Universe.

CO7: It is better to have one word which brings peace rather than to have a thousand hollow words

COURSE OUTCOMES FOR B.A.(PROGRAM) IN PHILOSOPHY: 6th SEMESTER

Course Title	Course type	Course Code
Shibaditya Misra: <i>Saptapadārthī</i>	DSE	BAPPHIDSE601

A candidate who has passed the course is expected to have the following knowledge and skills:-

Nyaya refers to the school of Indian Philosophy (astika) drawing its subject matter from Upanishads. The Nyaya Philosophy is known for its logic and epistemology while its metaphysics is closely related to the Vaisheshika Philosophy.

CO1: The text *Saptapadārthī* of Shibaditya is regarded as the first synergetic work of Nyaya and Vaisheshika Philosophy. Here Shibaditya tries to combine the two systems. The seven categories accepted by the Vaisheshikas and the four pramanas of the Nayaikas are treated together. The text starts as an exposition of the categories and introduces the Nyaya logic under the perspective of cognition.

CO2: Realize the Dualistic Realism of the Vaisheshika system of Indian Philosophy

CO3: The student after reading the text would have a combinatory, strong and grounded perception of both the Indian systems.

Course Title	Course type	Course Code
Methods of Philosophical Enquiry (Western)	SEC	BAPPHISE601

CO1: Knowledge of the Methods adopted by Philosophical discourse in the western context

CO2: Knowledge of Philosophical enquiry based on semantics

CO3: Evaluation of Human Cognition made easy

CO4: Knowledge of Philosophical enquiry aided by rational speculation , conceptual and linguistic analysis

CO5: Skills related to Logical argumentation and critical reflection

Course Title	Course type	Course Code
History of Western Philosophy	GE2	BAPPHIGE601

CO1: Detailed knowledge of the Rationalist and the Empiricist Philosophy

CO2: Knowledge of the Method of Doubt and that of the Criterion of Truth

CO3: Knowledge of the relation between the Mind and the Body

CO4: Knowledge of Arguments in favor of the existence of substance

CO5: Knowledge of the theory that Substance or the substrata of an object is where properties which mutually exclude each other may inhere. This is one of the peculiar thought expressed by the theory of substance.

CO6: Knowledge of the Theory of Ideas and Distinction between Qualities

CO7: Apprehension of the Theory of Substance and of Abstract Idea

CO8: Knowledge of the Problem of Personal Identity