

*Faculty File*

*Durgapur Government College*

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**Dr. BHUMIKA KANJILAL**

*Assistant Professor of Philosophy  
(West Bengal Educational Service)*

Department of Philosophy  
Durgapur Government College  
Durgapur, Paschim Bardhaman

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**Dr. BHUMIKA KANJILAL**

**Contact:** 9836526570  
**Qualification:** M.A. Ph. D  
**Designation:** Assistant Professor  
**Teaching Experience (in years):** UG: 16yrs+

**Administrative Responsibility:** HOD. Department of Philosophy

**Research Experience (in years):** 12yrs+  
**Date of Joining Present Institution:** 13.11.2013

**College Previously Served:**

Name of College	Designation	Tenure	
		From (DD-MM-YYYY)	To (DD-MM-YYYY)
Hooghly Mohsin College	Assistant Professor	2 <sup>ND</sup> November 2006	12.11.2013

**Educational Qualification & Research Degree:**

Degree	Name of the University	Year of passing/Date of award	Title
MA	Calcutta University	2001	-----
Ph.D.	Jadavpur University	10-10-2012	Issues Relating to Universals: Revisited

**Examinations cleared:** NET-UGC (2001)

**Specialization/Research Interest:** Metaphysics, Philosophy of Education, Political Philosophy, Philosophical Counselling and Philosophical Health

**Recognition:**

RECOGNITION	DATE OF CERTIFICATION/JOINING
APPA-PPAI certified Philosophical Counsellor (American Philosophical Practitioners Association and Philosophical Practitioners' Association of India)	Certificate issued on July 30, 2023
Joined the Philosophical Health Movement propagated by Luis De Miranda	Philosophical Health Advocate; June2023 <a href="https://philosophical.health/">https://philosophical.health/</a>
Joined Enriched Realities Assembly's Research Community (ERA)	Research Community <a href="http://enrichedrealities.com">enrichedrealities.com</a> June 2024
Accepted Invitation to act as Visiting Teacher in the Sidho-Kanho-Birsha University Skill Development Centre for the Certificate/Diploma Course Philosophical Counselling for the session 23-24	Ref. No. SDC/PC/03/SKBU/2024; dated:14.2.2024

## Courses taught

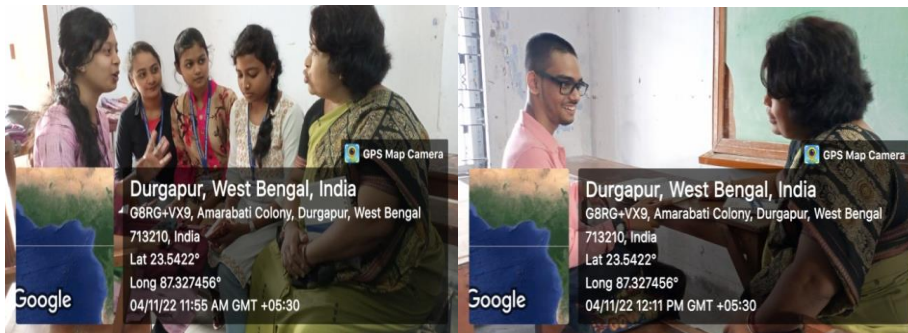
Semester UG/PG	B.A. Honours/Generic	B.A. Program/Undergraduate
UG Semester-I (under CBCS Curriculum KNU)	Outlines of Indian Philosophy-I	Outlines of Indian Philosophy
UG Semester-I (under CBCS Curriculum KNU)	History of Western Philosophical Thoughts-I	-----
UG Semester-I(MAJOR&MINOR) ( under NEP Curriculum-KNU)	Fundamentals of Indian Philosophy	Fundamentals of Indian Philosophy
Semester-II(MAJOR&MINOR) ( under NEPCurriculum-KNU)	Fundamentals of Western Philosophy	Fundamentals of Western Philosophy
UG Semester-II ( under CBCS Curriculum KNU)	History of Western Philosophical Thoughts-II	History of Western Philosophy
UG Semester-III (( under CBCS Curriculum KNU)	Western Ethics (HONS) & Ethics: Western (Gen)	Introduction to Western Ethics
UG Semester-IV (( under CBCS Curriculum KNU)	Philosophy of Religion	-----
UG Semester-V (( under CBCS Curriculum KNU)	Bertrand Russell: <i>The Problems of Philosophy</i>	-----
UG Semester-VI ( under CBCS Curriculum KNU)	David Hume: <i>An Enquiry Concerning Human Understanding</i>	-----
PG Diploma Course (SKBU)	The Book of Life Daily Meditations with Jiddu Krishnamurti	-----
<b>CO-ORDINATOR, FACILITATOR AND HANDS-ON TRAINER OF ADDON COURSE OFFERED BY DEPARTMENT OF PHILOSOPHY ON 'CONCEPT OF VALUE AND MINDFULNESS; 7.3.2024-5.5.2024</b>		

## Teaching and Assessment Strategies

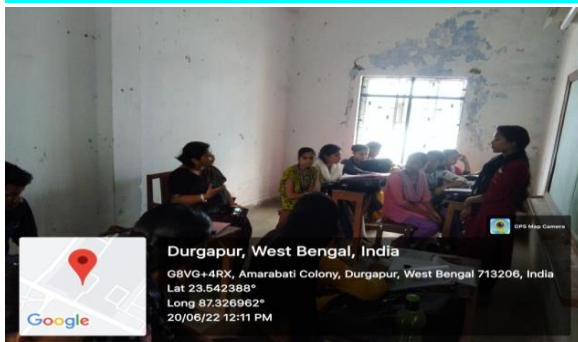
Teaching Methods to be used (Lecture Method/Tutorial/ Group discussion/Role Play/Flipped Classroom)	Teaching aids/instructional aids to be used in teaching	Assessment Methods (Evaluative & Non- Evaluative)
Lecture Method, Group discussion method, Mono/One to one discussion method & Oral Aural Method	Chalk and Talk aid & via Online Moodle site	Class test, Internal Examination, Group discussion, Use of Rubrics, Philosophical Cafe



### GROUP DISCUSSION & MONO/ONE-TO-ONE DISCUSSION

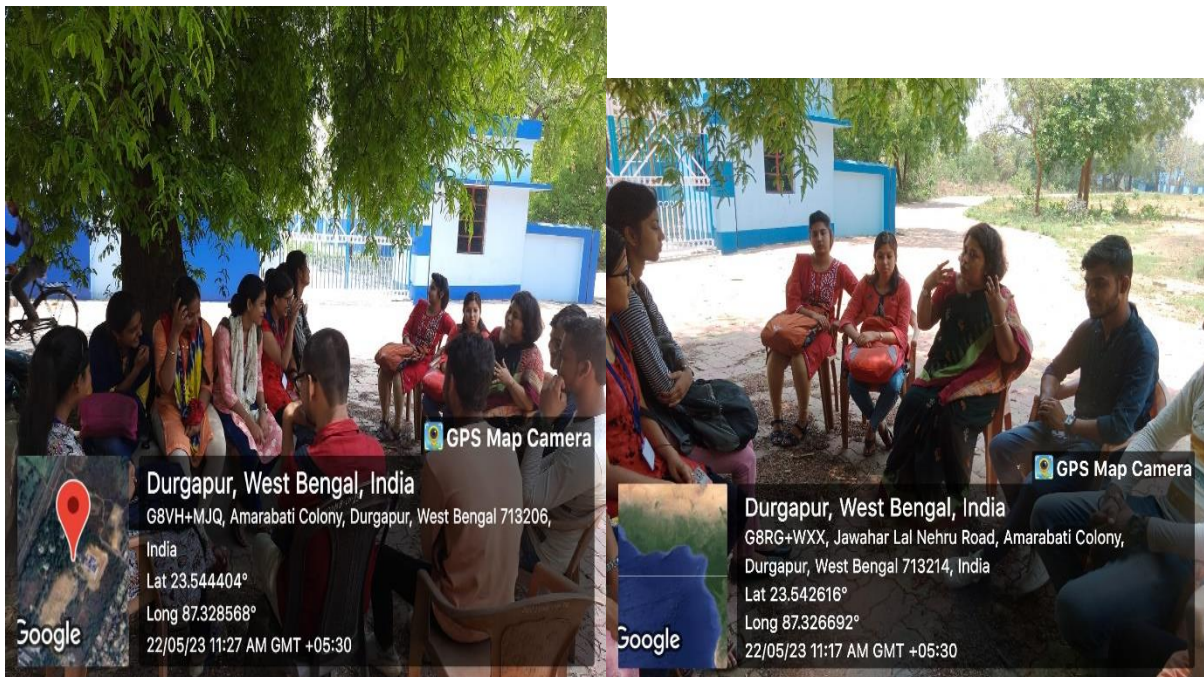


### AURAL PRESENTATION AS A METHOD OF ASSESSMENT



### MINI PHILOSOPHICAL CAFÉ SESSION WITH STUDENTS

**OBJECTIVE OF THE SESSION:** The objective of the session was to bring out the philosophical musings on one's existence. Students are many a times found to suppress the extreme ill feelings quietly nurtured within themselves which eventually may either lead to sever decisions taken in forms of suicidal attempts or may turn into intense low feeling even when they are in groups which are harsh to their mental health. Mentor Dr. Bhumika Kanjilal thought it to be better to choose an environment where the toil of the day would be reduced and where naturally students would be more prone to feel free to talk. Reading the young minds would thus be easy since it is extremely important to know what a student is thinking or undergoing as a person amongst his/ her peer group. As a Mentor Dr. Kanjilal felt that none of her students must be left out supposing him/her to be shy/introvert/slow/unequipped. She felt that such ignorance on the part of the teacher may lead to consequences which bring about massive effects which affect the environment of the class. It was heavily felt that students should be inspired and made ready. It is easy to groom a fast learner but perhaps it is more self-fulfilling for a teacher to groom and make a slow/ shy student equipped by showing a bit of intellectual empathy.



**Use of Moodle Platform:**

**Moodle site: [bhumikakanjilal.gnomio.com](http://bhumikakanjilal.gnomio.com)**

**COURSES TAUGHT VIA MOODLE SITE**

Semester UG/PG	B.A. Honours/Generic	B.A Program-Generic
UG Semester-III ( under CBCS Curriculum KNU)	Ethics: Western (Generic) BAHPHIGE301 WRITING ASSIGNMENTS TAKEN	-----
UG Semester-V ( under CBCS Curriculum KNU)	Bertrand Russell: <i>The Problems of Philosophy</i> BAHPHIDSE501 WRITING ASSIGNMENTS TAKEN	-----
UG Semester-V ( under CBCS Curriculum KNU)	-----	Outlines of Indian Philosophy BAPPHIGE501 WRITING ASSIGNMENTS TAKEN
UG Semester-VI ( under CBCS Curriculum KNU)	David Hume: <i>An Enquiry Concerning Human Understanding</i> BAHPHIDSE601 WRITING ASSIGNMENTS TAKEN	-----
UG Semester-VI ( under CBCS Curriculum KNU)	-----	History of Western Philosophy BAPPHIGE601 WRITING ASSIGNMENTS TAKEN
<b>ADDON COURSE OFFERED BY DEPARTMENT OF PHILOSOPHY ON 'CONCEPT OF VALUE AND MINDFULNESS ; 7.3.2024-5.5.2024</b>	Video Lectures, Voice recordings, Hands on training videos ,reading materials, Self-Assessment Google form links, Mindfulness Test Google form links, Feedback Links, Announcements uploaded & PPT Assignments taken	-----

## Use of Rubrics:

### RUBRICS SCALE FOR ASSESSMENT OF ANSWER SCRIPTS (EVALUATIVE)

CATEGORY	EXCEPTIONAL(4)	SATISFACTORY(3)	UNSATISFACTORY(2)	POOR(1)
<b>PRESENTATION OF THE ABSTRACT THOUGHT</b>	The abstract thought/issue is clearly/vividly put into words	The Choice of words /expressions for depicting abstract thought/issue needs clarity	The abstract thought is less clear and not framed well.	The abstract thought is not understood
<b>CONSTRUCTION OF THE ARGUMENTS</b>	Arguments are framed logically keeping the validity and the abstract thought in mind; thus maintaining the balance of the answer	Arguments are framed asymmetrically, not approximating the abstract thought	Arguments are one sided, and loosely framed	The arguments do not stand at all
<b>UNDERSTANDING OF THE PHILOSOPHY BEHIND</b>	The perception/understanding of the Philosophy is clearly understood.	The understanding of the Philosophy behind needs to be structured	The Philosophy behind is twisted and the understanding went wrong in places	Failed to grasp the Thought/Philosophy behind
<b>USE OF PHILOSOPHICAL LANGUAGE</b>	Use of Philosophical terminologies with all its connotations are excellent	Doubts and confusion regarding Philosophical terminologies are evident at places	Use of Language and its construction is not satisfactory and for most of the cases not philosophical	Totally misinterpreted and was unable to apply Philosophical language
<b>SYMMETRICAL WITH THE QUESTION</b>	The answer includes all relevant points which were asked for in the question. Hence symmetrical with the Question	A few relevant points are too brief making the answer seemingly lose its strength	The answer is given flat and does not satisfy the requirement of the question.	Inclusion of too many issues which are not relevant
<b>USE OF CRITICAL THINKING</b>	The mode of presentation clearly projects the effort towards critically thinking of the issue	The use of ratiocination/critical thinking is projected as optional	The mode of presentation projects the use of critical thinking to the minimal	The presentation do not exhibit any trace of critical approach
<b>CONCLUSION</b>	Well Constructed	Fairly constructed	Abrupt ending	Too brief and scanty an end



## Use of Rubrics:

### RUBRICS SCALE FOR ASSESSMENT OF GROUP DISCUSSIONS (NON EVALUATIVE)

CATEGORY	EXCEPTIONAL(4)	SATISFACTORY(3)	UNSATISFACTORY(2)	POOR(1)
<b>THE INITIATION OF THE ABSTRACT THOUGHT MADE BY THE GROUP</b>	The abstract thought/issue/topic has a good kick start	Addressing of the abstract thought/issue was conventional	The abstract thought is less clear and not framed well.	The abstract thought is waved to a certain extent
<b>CONSTRUCTION OF THE THEORY</b>	The theory is validated thus maintaing the balance of the talk.	The theory has no supporting data and hence seems asymmetrically.	The theory is loosely framed	The theory loses its ground at the onset.
<b>COORDINATION AND UNDERSTANDING OF THE PHILOSOPHY BEHIND</b>	The Group shows coordination and understanding of the backdrop Philosophy	Coordination has failed at certain points and hence the understanding of the Philosophy loses the structure required	The Philosophy behind is twisted and the understanding went wrong in places	Frail signs of coordination.
<b>USE OF PHILOSOPHICAL LANGUAGE</b>	The group has used Philosophical terminologies with all its connotations.	The group has used Philosophical terminologies along with common sensical terms	Use of Language and its construction is not satisfactory	Totally misinterpreted and was unable to apply Philosophical language
<b>USE OF CASE STUDY FOR MORAL EVALUATION</b>	The Group has depicted case study(present situation)in regard to the moral evaluation of the theory making it symmetrical	The case study showcased are not that strong.	The case study was ambiguous.	Did not take help of any case study.
<b>USE OF CRITICAL THINKING</b>	The group as well as individual members clearly projected the efforts towards critically thinking over the issue	Less use of ratiocination/critical thinking made.	The use of critical thinking flattened at places	Too much common sensical
<b>USE OF TIME AND CONCLUSION</b>	Sensible use of time to reach the conclusion. Could relate with the initial point.	Fairly less time management hence conclusion not well constructed	Scanty and not a logical end	Abrupt ending

**Use of Rubrics:**

**RUBRICS SCALE FOR ASSESSMENT OF PHILOSOPHICAL MUSINGS (NON EVALUATIVE)**

<b>CATEGORY</b>	<b>EXCEPTIONAL (4)</b>	<b>SATISFACTORY (3)</b>	<b>UNSATISFACTORY (2)</b>	<b>POOR (1)</b>
<b>HOW FAR IS THE THOUGHT UNMINDFUL</b>	THE UNMINDFUL INITIATION	THE FRAMING IS INTENTIONAL	THE FRAMING IS RATIONAL	THE FRAMING IS RATIONALLY STRUCTURED
<b>HOW THE ISSUE IS MADE/ PRESENTED AS PHILOSOPHICAL</b>	THE THOUGHT IS UNDERSTOOD TO BE PHILOSOPHICAL	ADDRESSING OF THE THOUGHT/ISSUE WAS CONVENTIONAL	THE THOUGHT IS LESS CLEAR AND NOT FRAMED WELL.	THE THOUGHT IS WAVED TO A CERTAIN EXTENT
<b>PICKING UP FROM EVERY DAY EXPERIENCE</b>	PRESENTATION IS FREE FLOWING	PRESENTATION HAS A BACKUP FROM REASON	PRESENTATION IS MORE THEORETICAL	PRESENTATION IS STRUCTURED ON LOGIC
<b>USE OF HIS OWN PHILOSOPHY</b>	UNMINDFUL USE OF ONE'S PERCEPTION	PURPOSELESS SHOWCASING OF FACTS	PURPOSEFUL PRESENTATION	TENDENCY TO REACH CERTAINTY
<b>ALLOWING FREE THINKING</b>	HIGHLY IMAGINATIVE AND FREE	HAS TRACES OF IMAGINATION	SHOWS RESTRAINT AND STRUCTURE	SHOWS ABSOLUTE STRUCTURING
<b>HOW FAR IS IT THERAUPETIC</b>	SENDS A MESSAGE OF HEALING THE MIND	SENDS MINOR PROVOCATIONS	SENDS LESSER INITIATIVES AND BUILDS PRESSURE	HIGHLY REGIMENTED
<b>HOW FAR IT SHOWS MINDS CAPACITY TO CREATE AND TRANSMIT PEACE</b>	THE THOUGHT HAD PEACE/ RECONCIATION/ EQUAL FEELING MESSAGES	THE THOUGHT HAD TRACES OF HOPE GIVING MESSAGE	THE THOUGHT INDICATED STRIFE	THE THOUGHT PROVOKED CONFLICT

**Use of Knimbus Digital Library:****LIST OF E-CONTENTS UPLOADED**

SL.NO	TITLE OF E-CONTENT UPLOADED	E-CONTENT UPLOADED FOR	
		UG/PG	Semester
1	HUME ON MIRACLES	UG	SEMESTER VI(HONS)
2	HUME ON BELIEF	UG	SEMESTER VI(HONS)
3	NATURE AND SCOPE OF ETHICS	UG	SEMESTER III(HONS)
4	THE DISTINCTION BETWEEN EASY AND ABSTRUSE PHILOSOPHY; HUME'S CRITICISM ON ABSTRUSE PHILOSOPHY	UG	SEMESTER VI HONS)
5	ASSOCIATION OF IDEAS	UG	SEMESTER VI HONS)
6	HUME'S DISTINCTION BETWEEN TRUE AND FALSE METAPHYSICS	UG	SEMESTER VI HONS)

## Mentoring Activities:

SL.NO	MENTORING DONE VIA EMAIL	MENTORING DONE OFFLINE IN CLASS	INSPIRATIONAL MENTORING DONE IN SPECIAL CLASS	MENTORING DONE ON FUTURE CAREER BUILDING
1.	Sharing of E-content	Mentoring of Slow learners	Mentoring done on small computer skills	Accompanying students to NSHM Knowledge Campus; Durgapur for Career sessions on Hospitality Management and Tourism
2.	Sharing of video-lecture	Mentoring of fast learners	Mentoring done on the sense of purpose in life	Accompanying students to NSHM Knowledge Campus; Durgapur for Career sessions on Post graduate programs in professional fields
3.	Sharing of solutions to mentee problem like absenteeism	Mentoring on writing skills	Mentoring done on the sense of belongingness to this world	Accompanying girl students/mentees to a one-day Youth Convention organized by Swami Vivekananda Vani Prachar Samity, a member organization of Ramakrishna Vivekananda Bhava Prachar Parishad, Belur Math, Samity at Shilpangan Auditorium Durgapur;
4.	Sharing of solutions to mentee problem like unable to give Internal Examination	Mentoring on sense of the body	Mentoring done on the sense of Philosophical health	Accompanying Students/mentees to Golpark Ramkrishna Mission Kolkata
5.	Sharing of solution to mentee learning disorders	Mentoring on sense of the self	Philosophical Counselling practiced	
6.	Sharing of solution to mentee writing disorders	Mentoring on sense of the hygiene	Deep Philosophy practiced	
7.	Sharing of ideas on pursuing higher education and entrance examination to different Universities	Mentoring of girl students	Mini Philosophical parlour practiced	

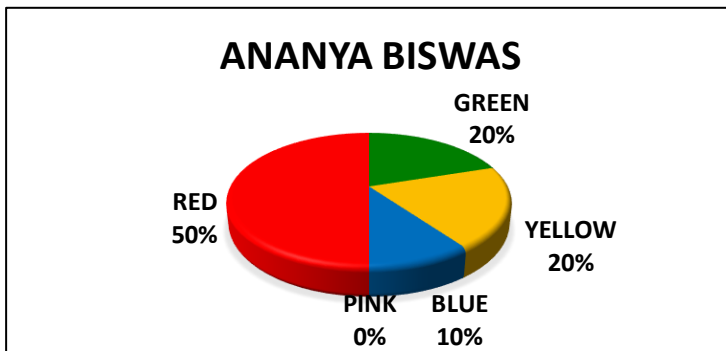
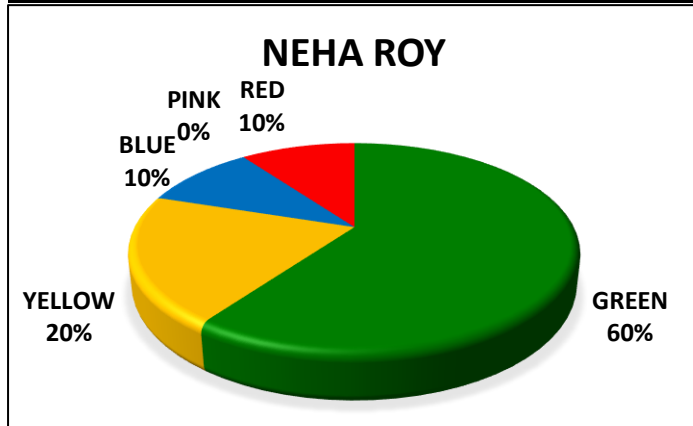
**Mindfulness Test conducted for students:**

Mindfulness Test conducted to find out how Mindful you are? as a part of the  
**ADD ON COURSE ON**  
**"Concept of Value and Mindfulness in Yoga Darsana "**  
**(7/3/2024 to 5/5/2024)**

**The scale:**

COLOUR BARS FOR MINDFULNESS TEST		MIND SATTE
GREEN	PROPENSITY ASCENDING ORDER (TOWARDS GREEN)	VERY MINDFUL
YELLOW		MINDFUL
BLUE	PROPENSITY DESCENDING ORDER (TOWARDS RED)	STABLE MIND
PINK		DOUBTFUL MIND
RED		

**SAMPLE OF STUDENTS RESPONSE TO MINDFULNESS TEST GOOGLE FORM:**



## Publications

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### Journals:

1. **Bhumika Kanjilal,(2020)**, Revisiting Universals with Special Reference to Tropes, *Journal of Indian Council of Philosophical Research*, First online 22nd January, 2020; DOI <http://link.springer.com/article/10.1007/s40961-020-00192-9> Print ISSN 0970- 7794, ONLINE ISSN 2363-9962.
2. **Bhumika Kanjilal, (2020)**, Resemblance and Supervenience: Reevaluated, *European Journal of Clinical and Molecular Medicine*. 7 (8):5860-5867 (2020)
3. **Bhumika Kanjilal, (2021)**, The Re-applicability of General terms *Shodh Sanchar Bulletin* Volume 11, Issue 41, Page No. 134-138 ISSN: 2229-3620

### Book Chapters:

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1. **Bhumika Kanjilal (2022)**, The Educational Thoughts of Yoga Darsana in *Research Kinetics* Page No. 1-12 Year of Publication: 2022 Social Research Foundation, Kanpur (National Level) 978-93-93166-23-4
2. **Bhumika Kanjilal (2022)**, Concepts and Conceptual Scheme: Explained in *Research Flex* Page No. 1-8 Year of Publication: 2022 978-93- 93166-40-1 Social Research Foundation, Kanpur (National Level)
3. **Bhumika Kanjilal (2022)**, Plato's Theory of Justice: A Reflection in *Research Substance* Page No. 1-10 Year of Publication: 2022 Social Research Foundation, Kanpur (National Level)

### Paper presentation in Seminar/Webinar/Conference:

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1. Oral Presentation on ‘*Maintaining stability and tolerance in times of Pandemic*’ (**Dr. Bhumika Kanjilal**)” in the International Webinar on "Society, Literature and Culture: In the Context of pandemic" July 20-22, 2020 organized by Department of Bengali, Assam University, Silchar.
2. Oral Presentation on ‘*The role of an educator in providing a suitable learning environment: with special reference to J. Krishnamurti*’ (**Dr. Bhumika Kanjilal**)” in International Webinar on " Learning Environment for the 21st Century: Issues and Challenges" September 26-27, 2020 organized by Department of Education, in Collaboration with Internal Quality Assurance Cell of Bamanpukur Humayun Kabir Mahavidyalaya, Bamanpukur, Minakhan, West Bengal, under the aegis of Indian Council of Social Science Research-Eastern Regional Centre, Kolkata.
3. Oral Presentation on ‘*The concept of a Teacher of the Later Vedic Period and the importance of a Philosophical Counselor: with special refernce to J. Krishnamurti*’ (**Dr. Bhumika Kanjilal**)” in the International Conference on "Philosophical Counseling: Concepts, Methods and Debates", January 14-16, 2022 Jointly organized by Indian Council of Philosophical Research, Department of Education and Department of Philosophy, University of Delhi.

### Participation in faculty development programmes

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1. Refresher Course in "Indian Philosophy: Samskara, Culture and Global Recognition (IDC)" from 10.02.2021 to 23.02.2021 (**Dr. Bhumika Kanjilal**) organized by UGC-HRDC, Centre for Professional Development in Higher Education, University of Delhi. Delhi

### Organizing of Seminars/ Special Lecture/Webinars/Conference

Title of the Seminar/Webinar/Special Lecture/ Conference	Date	In the capacity of
Online Two-Day Special Lecture for students on, "The Concept of Anumana: With Special Reference to the Nyaya and the Buddhist model",	6 <sup>th</sup> and 7 <sup>th</sup> January 2021	Organizing Secretary & HOD. Department of Philosophy
One Day State Level Webinar on, "ETHICS IN POLITICS: ISSUES IN LEADERSHIP AND GOVERNANCE IN DEMOCRACIES"	24 <sup>th</sup> January 2021.	Joint Convener & HOD. Department of Philosophy
One Day Online State Level Webinar on, "THINKING LIKE THE EMPIRICISTS PHILOSOPHERS: LOCKE AND HUME"	27 <sup>th</sup> June 2021	Convener & HOD. Department of Philosophy
One Day Online State Level Webinar on, 'DUTIES AS MORAL OBLIGATIONS: AN ETHICAL DISCOURSE'	24 <sup>th</sup> December 2021	Convener & HOD. Department of Philosophy
Online Two Day Online Special Lecture for students on, 'Rabindranath Tagore: Some Philosophical Convictions',	9 <sup>th</sup> and 10 <sup>th</sup> December 2021	Convener & HOD. Department of Philosophy
Webinar on "Higher Education and Career Opportunities for Philosophy Graduates: Department Specific Webinar Series" and "Higher Education and Career Opportunities for Physics Graduates"	29 <sup>th</sup> and 30 <sup>th</sup> of June 2021	Joint Convener Career Counselling and Placement Cell
Webinar on "Basic Computer and Soft Skill Training for Physics and Philosophy Undergraduates".	30 <sup>th</sup> of June 2021	Joint Convener Career Counselling and Placement Cell
One Day State Level Webinar on 'MORAL RESPONSIBILITIES OF YOUNG PROFESSIONALS' in collaboration with Career Counselling and Placement Cell, Durgapur Government College;	18 <sup>th</sup> May 2022	Joint Convener Career Counselling and Placement Cell
ONE DAY STATE LEVEL SEMINAR ON 'Values propagated through Jataka Tales: A Philosophical Story Telling session'	2.12.2022	Convener & HOD. Department of Philosophy
SKILL ENHANCEMENT PROGRAM ON Ethical Evaluation of Upakaahinis in Epic Stories by use of Logical Reasoning	28.11.2022	Convener & HOD. Department of Philosophy
Online Special Lecture organized on 'Essentials of Tagore's concept of Holistic Education'	2,4,2024	Joint Convener & HOD. Department of Philosophy
Webinar organized on 'Spiritual wellbeing for Career Prospects and Personality development' in collaboration with Career Counselling and Placement Cell.	22 <sup>nd</sup> March 2024	Joint Convener Career Counselling and Placement Cell
Online Special Lecture organized on; 'Mapping of Rene Descartes' Philosophical ideas as a Rationalist Philosopher'	9.4.2024	Joint Convener & HOD. Department of Philosophy

## Organizing of Webinars/Campus Interview

<b>WEBINARS /CAMPUS INTERVIEW ORGANIZED</b>	<b>DATE</b>	<b>STUDENTS ADDRESSED (DEPARTMENT)</b>	<b>In the capacity of</b>
<i>“Scope of Research and Research Methodology for Zoology Graduates: Department Specific Webinar Series”</i>	27th August 2021	<i>For Zoology Graduates(Department of Zoology DGC)</i>	Joint Convener Career Counselling and Placement Cell
<i>“Promoting Higher Education and Awareness on Job Opportunities amongst Zoology Graduates: Department Specific Webinar Series”</i>	28th August 2021	<i>For Zoology Graduates(Department of Zoology DGC)</i>	Joint Convener Career Counselling and Placement Cell
One Day State Level Webinar on <i>“Fundamentals of Research Methodology in Plant Science for Botany Graduates: Department Specific Webinar Series</i>	25th September 2021	<i>For Botany Graduates(Department of Botany DGC)</i>	Joint Convener Career Counselling and Placement Cell
One Day State Level Webinar on <i>“Higher Education and Career Opportunity Prospects for Botany Graduates: Department Specific Webinar Series</i>	11th September 2021	<i>For Botany Graduates(Department of Botany DGC)</i>	Joint Convener Career Counselling and Placement Cell
One Day State Level Webinar on, <i>“Discourse on Higher Education and Job Opportunities for Mathematics Graduates: A Department Specific Webinar Series”</i>	13th November 2021	<i>For Mathematics Graduates(Department of Mathematics DGC)</i>	Joint Convener Career Counselling and Placement Cell
Two Day Workshop on <i>“Preparation for UPSC with Special Reference to West Bengal Civil Service Examination for Aspirant Students of Durgapur Government College”</i>	21st and 22 <sup>nd</sup> November 2021	<i>For students of all Departments(in collaboration with Department of Political Science)</i>	Joint Convener Career Counselling and Placement Cell
<i>Two Day Online Workshop on ‘Effective Communication Skills for students of Durgapur Government College’</i>	13 <sup>th</sup> & 14 <sup>th</sup> December 2021	<i>For students of all Departments(in collaboration with Department of English)</i>	Joint Convener Career Counselling and Placement Cell
<i>Two Day Online Workshop on ‘Effective Writing Skills for students of Durgapur Government College’</i>	18 <sup>th</sup> and 19 <sup>th</sup> April 2022	<i>For students of all Departments(in collaboration with Department of English)</i>	Joint Convener Career Counselling and Placement Cell
One Day State Level Webinar on <i>‘MORAL RESPONSIBILITIES OF YOUNG PROFESSIONALS’</i>	18 <sup>th</sup> May 2022	<i>For Philosophy Graduates(Department of Philosophy DGC)</i>	Joint Convener Career Counselling and Placement Cell
Two Day National Level Webinar on <i>‘Code of Professional Ethics and Equal Employment Opportunity’</i>	8&9 <sup>th</sup> June 2022	<i>For students of all Departments(in collaboration with the Career Counselling and Placement Cell and the Equal Employment Opportunity)</i>	Joint Convener Career Counselling and Placement Cell
One Day State Level Webinar on <i>‘Basics of Computer Skills and Soft Skills’</i>	6 <sup>th</sup> January 2022	<i>For students of all Departments(organized by Career Counselling and Placement Cell DGC)</i>	Joint Convener Career Counselling and Placement Cell
<i>Campus Interview of Commerce Graduates on</i>	10 <sup>th</sup> September 2021	<i>For Commerce Graduates(Department of Commerce DGC)</i>	Joint Convener Career Counselling and Placement Cell



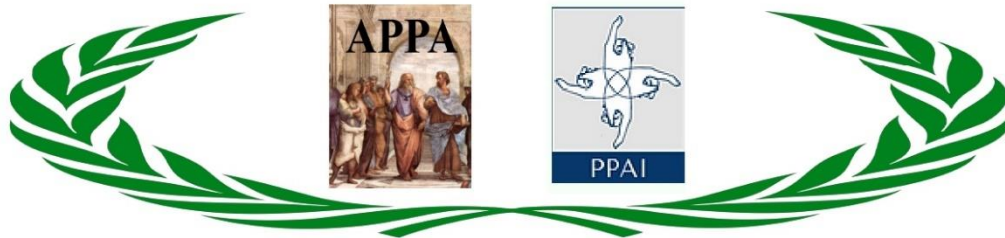
## Organizing of Webinars/Campus Interview

<b>WEBINARS /CAMPUS INTERVIEW ORGANIZED</b>	<b>DATE</b>	<b>STUDENTS ADDRESSED (DEPARTMENT)</b>	<b>In the capacity of</b>
<i>Launch of Greenovation Club(online) By Switch ON Foundation and Network for Global Innovation, California on the occasion of National Technology Day.</i>	11.5.2023	<i>For students of all Departments</i>	Joint Convener Career Counselling and Placement Cell
<i>National Apprenticeship Training Scheme (NATS), Awareness Programme e(online)</i>	24.4.2023	<i>For students of all Departments</i>	Joint Convener Career Counselling and Placement Cell
<i>One Day State Level Seminar on Career Opportunities for Political Science Graduates: A Discourse on Higher Education and Research</i>	9.12.2022	<i>For Political Science Graduates ((in collaboration with the Career Counselling and Placement Cell and Dept of Pol.SC</i>	Joint Convener Career Counselling and Placement Cell
<i>Two Days Workshop on Mushroom Cultivation and entrepreneurship</i>	12.11.22&13.11.22	<i>For students of all Science Departments (in collaboration with the Career Counselling and Placement Cell and Dept of Botany)</i>	Joint Convener Career Counselling and Placement Cell
<i>One Day State Level Webinar on Preparation for UGC NET and SET Examination for Aspirant Students of Durgapur Government College'</i>	17.09.2022	<i>For students of Department of Philosophy (organized by Career Counselling and Placement Cell DGC)</i>	Joint Convener Career Counselling and Placement Cell
<i>Campus Interview of Commerce Graduates on</i>	30 <sup>th</sup> August 2022	<i>For Commerce Graduates(Department of Commerce DGC)</i>	Joint Convener Career Counselling and Placement Cell
<i>Workshop on Civil Service Exam (organized by higher education; hosted by DGC)</i>	26.8.2023	<i>For students of all Departments</i>	Joint Convener Career Counselling and Placement Cell
<i>Fresher recruitment for pass out B.Com graduate (JAI BALAJI)</i>	30.10.2023	<i>For Commerce Graduates(Department of Commerce DGC)</i>	Joint Convener Career Counselling and Placement Cell
<i>Webinar on spiritual well-being</i>	23.3.2024	<i>For students of Department of Philosophy</i>	Joint Convener Career Counselling and Placement Cell
<i>Computer training and communicative English training</i>	3.4.2024	<i>For students of all Departments</i>	Joint Convener Career Counselling and Placement Cell
<i>Practical session on Group discussion and Personal interview</i>	8.4.2024	<i>For students of all Departments</i>	Joint Convener Career Counselling and Placement Cell
<b>TCSBPS Recruitment</b>	21.5.2024	<i>For students of all Departments</i>	Joint Convener Career Counselling and Placement Cell
<b>TCSBPS Recruitment</b>	27.5.2024	<i>For students of all Departments</i>	Joint Convener Career Counselling and Placement Cell

## Involvement in Academic and Administrative Committees

ACADEMIC COMMITTEE	ADMINISTRATIVE COMMITTEE
Joint Convener, Cultural Sub-committee	Joint Convener, Career Counselling and Placement Cell
Member of Library Development Sub-Committee	Member of NAAC Steering Committee,
Member of College Journal and Publication Sub-Committee,	Member of All India Survey for Higher Education (AISHE) and National Institutional Ranking Framework (NIRF) Committee
UGC& DST Project/Seminar Monitoring Unit	Anti- Ragging Committee
<b>HOD OF DEPARTMENT OF PHILOSOPHY SINCE 2014</b>	

## CERTIFIED IN CLIENT COUNSELLING BY APPA-PPAI



THE BOARDS OF PROFESSIONAL EXAMINERS OF THE  
**American Philosophical Practitioners Association**  
 AND THE  
**Philosophical Practitioners Association of India**

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*Bhumika Kanjilal*

AS A FELLOW OF THE ASSOCIATIONS IN

*Client Counseling*



*Lou Marinoff*

Lou Marinoff, President

*Vaughana Feary*

Vaughana Feary, Vice President

APPA Certificate Number CC00532

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Issued July 30, 2023

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 Standing in the Associations

*Balaganapathi Devarakonda*

Balaganapathi Devarakonda, Director

*Vikas Baniwal*

Vikas Baniwal, Director