

***FACULTY FILE***

***DURGAPUR GOVERNMENT COLLEGE***

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**SUMANA CHANDA**

***Assistant Professor of Philosophy  
(West Bengal Educational Service)***

**Department of Philosophy  
Durgapur Government College  
Durgapur, Paschim Bardhaman**

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## **SUMANA CHANDA**

Contact: 7980958069

Qualification: M. A., B. Ed., M. Phil.

Designation: Assistant Professor

Teaching Experience (in years): UG: 4yrs+

Date of Joining Present Institution: 17.01.2020



### **College Served Presently**

Name of College	Designation	Tenure	
		From (DD-MM-YYYY)	To (DD-MM-YYYY)
Durgapur Government College	Assistant Professor	17 <sup>th</sup> January, 2020	Till date

### **Educational Qualification & Research Degree**

Degree	Name of the University	Year of passing/Date of award	Title
M. A.	Jadavpur University	2015	
B. Ed.	Jadavpur University	2017	
M.Phil.	Vidyasagar University	2019	ন্যায়-বৈশেষিক মতে সম্বন্ধ: একটি পর্যালোচনা

### **Examinations cleared**

NET-UGC (2016 & 2017), SET-The West Bengal College Service Commission (2016)

### **Specialization/Research Interest**

Ethics (Indian), Buddhism, Indian Philosophy

## 2. TEACHING AND ASSESSMENT (2020-21 ONWARDS AT DURGAPUR GOVERNMENT COLLEGE)

### 2. a) Courses taught

Sl No.	Semester UG/PG	B.A. Honours/Generic	B.A. Program/Undergraduate
1.	UG Semester - I (under CBCS Curriculum, KNU)	Outlines of Indian Philosophy - I (Hons.)	.....
2.	UG Semester - I (under CBCS Curriculum, KNU)	History of Western Philosophical Thoughts - I (Hons.)	.....
3.	UG Semester-I (under CBCS Curriculum, KNU)	Outlines of Indian Philosophy (Generic)	.....
4.	UG Semester – I - Major & Minor (under NEP Curriculum, KNU)	Fundamentals of Indian Philosophy (Unit II: Some Ethical Concepts of Indian Philosophy)	Fundamentals of Indian Philosophy (Unit II: Some Ethical Concepts of Indian Philosophy)
5.	UG Semester - I -Multidisciplinary Course (under NEP Curriculum, KNU)	Yoga for Daily Life	Yoga for Daily Life
6.	UG Semester – II- Major & Minor (under NEP Curriculum, KNU)	Applied Ethics (SEC)	Applied Ethics (SEC)
7.	UG Semester - II (under CBCS Curriculum, KNU)	History of Western Philosophical Thoughts - II (Hons.)	History of Western Philosophy
8.	UG Semester - III (under CBCS Curriculum, KNU)	Indian Ethics (Hons.)	.....
9.	UG Semester - III (under CBCS Curriculum, KNU)	Western Ethics (Hons.)	.....
10.	UG Semester - III (under CBCS Curriculum, KNU)	Ethics (Generic)	.....
11.	UG Semester - IV (under CBCS Curriculum, KNU)	Western Logic - I (Hons.)	.....
12.	UG Semester - IV (under CBCS Curriculum, KNU)	Logic (Generic)	.....
13.	UG Semester - V (under CBCS Curriculum, KNU)	Western Logic - II (Hons.)	.....
14.	UG Semester - VI (under CBCS Curriculum, KNU)	Philosophy in the Twentieth Century: Western (Hons.)	Methods of Philosophical Enquiry: Western (SEC)
<b>HANDS-ON TRAINER OF ADDON COURSE OFFERED BY DEPARTMENT OF PHILOSOPHY ON 'CONCEPT OF VALUE AND MINDFULNESS; 07.03.2024-05.05.2024</b>			

## 2. b) Teaching and Assessment Strategies

Teaching Methods to be used (Lecture Method/Tutorial/ Group discussion/Role Play/Flipped Classroom	Teaching aids/instructional aids to be used in teaching	Assessment Methods (Evaluative & Non- Evaluative)
Lecture Method, Group discussion method, One to one discussion method & Problem solving in offline classroom & online platform	Chalk and Talk aid, ICT Tool (Laptop, Projector) & Google Classroom (Online platform)	Class test, Internal Examination, Group discussion, Project making, Problem Solving test through board work, Short note writing & class presentation



**CLASS ROOM LECTURE**



**GROUP DISCUSSION**



**ONE TO ONE DISCUSSION**



**ORAL PRESENTATION**



**USE OF ICT TOOLS**



**PROBLEM SOLVING THROUGH BOARD WORK**

## 2. c) Experiential Teaching-Learning Strategies

### MUDDIEST POINT TECHNIQUE

It is a classroom assessment technique (C.A.T.). The main objectives of following this method were to gain insights into students' misconceptions and difficulties with the course topics. Students are often found to face difficulty comprehending the topics taught in the classroom. Many of them were reluctant to admit it when they were uncomfortable and unclear about the topic, even when asked during or after the class. However, some students try to explain that they are having difficulty understanding. But they could not express and state their problem in a proper way. After noticing that hesitant students have this issue, I followed a method of assessment known as 'Muddiest Point'.



To assist the students, a special class was scheduled only after certain course topics had been taught. In that class, students were instructed to use a blank page and write down three or four course topics or concepts that they were still confused and unclear about. As a result, they got opportunities to point out the most incomprehensible and muddiest topic or area they were facing. Students were more comfortable using this approach, particularly those who hesitated to vocalize or explain their difficulty with the topic. After the session, I collected the response sheets from them. The method of assessment was not only beneficial for students, but as a teacher, it has also assisted in recognizing their lack of understanding in certain course

areas. After collating responses, their muddiest points were clarified to the me. As a result, I have stated that the topic needs more clarification, using clearer explanations and examples. In addition, a review session has been scheduled based on the students' responses to the topic on which they struggled the most. After a successful completion of this session, it has been realized that this method of assessment is a quick monitoring technique that is very easy to apply in a short period of time. It is suitable for dubious or shy students to understand their lessons.

## 2. d) Use of Goole Classroom

Classroom Mail id: [sc.dgc1720@gmail.com](mailto:sc.dgc1720@gmail.com)

### COURSES TAUGHT VIA GOOGLE CLASSROOM

Sl No.	Semester UG/PG	Class Code	B.A. Honours	B.A Undergraduate/Programme
1.	UG Semester - I - major (under NEP Curriculum, KNU)	ukvu3wy (Hons.) h2porod (UNG)	FUNDAMENTALS OF INDIAN PHILOSOPHY (Unit II: Some Ethical Concepts of Indian Philosophy) BAPHIMAJ101 <b>Sharing of Study materials for concept clarification</b>	FUNDAMENTALS OF INDIAN PHILOSOPHY (Unit II: Some Ethical Concepts of Indian Philosophy) BAPHIMAJ101 <b>Doubt clearing session taken, Study material uploaded</b>
2.	UG Semester – I - minor (under NEP Curriculum, KNU)	bmngvzn (Hons.) 2lkuik (UNG)	FUNDAMENTALS OF INDIAN PHILOSOPHY (Unit II: Some Ethical Concepts of Indian Philosophy) BAPHIMN101 <b>Sharing of suggestions for examination</b>	FUNDAMENTALS OF INDIAN PHILOSOPHY (Unit II: Some Ethical Concepts of Indian Philosophy) BAPHIMAN101 <b>Sharing of suggestions for examination</b>
3.	UG Semester – I - Multi Disciplinary Course (under NEP Curriculum, KNU)	jzhn44n (Hons.) ndunjj6 (UNG)	YOGA FOR DAILY LIFE MDC115 <b>Multiple choice test taken</b>	YOGA FOR DAILY LIFE MDC115 <b>Multiple choice test taken</b>
4.	UG Semester – II - SEC (under NEP Curriculum, KNU)	ukvu3wy (Hons.)	APPLIED ETHICS BAPHISE201 <b>Study materials</b>	APPLIED ETHICS BAPHISE201 <b>Study materials uploaded,</b>

	Curriculum, KNU)	h2porod (UNG)	<b>uploaded, Writing assignment taken</b>	<b>Writing assignment taken</b>
5.	UG Semester - II (under CBCS Curriculum, KNU)	zzgxzr6	HISTORY OF WESTERN PHILOSOPHICAL THOUGHTS-II (HONS.) BAHPHIC202 <b>Writing Assignments Taken</b>	.....
6.	UG Semester-iv (under CBCS Curriculum, KNU)	zzgxzr6	WESTERN LOGIC - I BAPPHIC401 <b>Study materials uploaded to solve problems on logical deduction, Homework assigned for practicing deductive logic</b>	.....
7.	UG Semester - V (under CBCS Curriculum, KNU)	hiwp7vu	WESTERN LOGIC - II BAPPHI502 <b>Assignments taken, Some logical problems on Set Theory assigned as homework &amp; checked</b>	.....

2. e) Use of Knimbus Digital Library

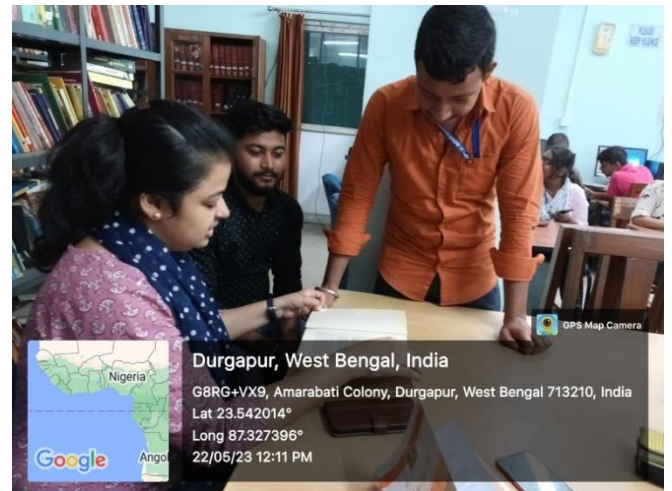
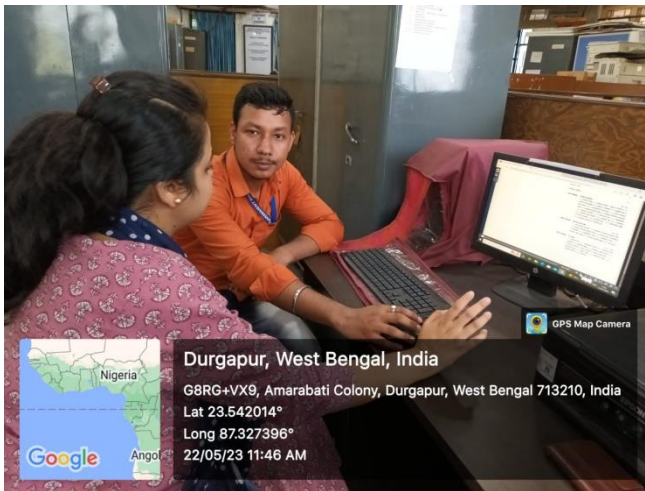
LIST OF E-CONTENTS UPLOADED

SL.NO	TITLE OF E-CONTENT UPLOADED	E-CONTENT UPLOADED FOR	
		UG/PG	Semester
1	Refutation of idealism	UG	Semester VI (hons.)
2	Some brief discussion about operations on set theory	UG	Semester V(hons.)
3	Causal relation	UG	Semester IV (hons.)
4	Retributive theory of punishment	UG	Semester III (hons.)
5	Ethical theory of Carvaka	UG	Semester I (hons.)
6	Purushartha in Indian Ethics	UG	Semester I(hons-major)



## 2. f) Mentoring Activities

Sl.no	Mentoring done via email	Mentoring done offline in class	Inspirational mentoring done in special class	Mentoring done on future career building
1.	Sharing of Study materials in PDF form	Mentoring of Fast learners	Mentoring done on Library usage (Offline)	Sharing of ideas on pursuing higher education (M.A.) and entrance examination to different Universities
2.	Sharing of e-journal links related to course topic to help fast learners.	Mentoring of Slow learners	Mentoring done on small computer skills	Sharing of information regarding rules and regulations on pursuing the exam of National Eligibility Test and State Eligibility Test
3.	Sharing of suggestions to make answers of some questions mentee was unable to write	Mentoring on writing skills	Mentoring done on the usage of online platform i.e. making mentees acquainted with online international journals available, Sanskrit texts in the form of e-book available.	Accompanying girl students/mentees to a one-day Youth Convention organized by Swami Vivekananda Vani Prachar Samity, a member organization of Vivekananda Bhava Prachar Parishad, Belur Math, Samity at Shilpangan Auditorium, Durgapur
4.	Sharing of solutions to mentee's problem like unable to submit project	Mentoring on creative writing		Accompanying Students/mentees to Golpark Ramkrishna Mission Kolkata
5.	Checking of Logical Problems (western logic) solved by slow learner mentee and giving her suggestions	Checking of exercise on deductive logic done by mentee (both fast & slow learners)		
6.	Sharing of E-contents			
7.	Checking of exercise on logic solved by mentee			
8.	Sharing of guidelines and ideas about career opportunities after completing higher education in philosophy			



Acquainting mentees with the productive way of Library usage and online reading platforms



Guiding Fast Learners by checking his homework on logical deductions

**3. RESEARCH (2020-21 ONWARDS AT DURGAPUR GOVERNMENT COLLEGE)**

**3. a) Research Publications in Book Chapters**

1. Chanda, Sumana (2024). "Self-Realization in the light of Raj yoga and Integral Yoga: A Review (রাজযোগ এবং পূর্ণযোগের দৃষ্টিভঙ্গিতে আত্মোপলব্ধি)", Sri Aurobindo and Practice, ISBN: 978-93-6008-275-8, Amritakshar Publications, 2024, p. 240.

### **3. b) Paper presentation in Seminars**

1. Oral Presentation on “Nari Samajer Mullyabodher Pratik: Sri Maa Saradha” (নারী সমাজের মূল্যবোধের প্রতীক: শ্রী মা সারদা) in One Day International Seminar on Human Values, Cultural Practice and the idea of a just- society, April 5, 2023, organised by Department of Philosophy & Sociology, Government General Degree College, Mohanpur, Paschim Medinipur.

### **3. c) Resource Person in Webinar**

1. Delivered lecture as Resource person in One Day State Level Webinar on “Phire Dekha”, October 4, 2021, organised by Department of Philosophy, Basanti Devi College, Kolkata.

### **4. PARTICIPATION IN FIPS AND REFRESHERS COURSE (2020-21 ONWARDS AT DURGAPUR GOVERNMENT COLLEGE)**

1. Orientation/ Faculty induction programme (online), from 02.11.2021 to 22.11.2022, organised by UGC-HRDC, Mizoram University.
2. Refresher Course (online) on " Ethics, Value & Society" from 19.02.2024 to 05.03.2024, organized by UGC- MMTTC (formerly HRDC), University of North Bengal.

### **5. INVOLVEMENT IN ADMINISTRATIVE AND ACADEMIC COMMITTEES (2020-21 ONWARDS AT DURGAPUR GOVERNMENT COLLEGE)**

- ❖ Member of College e-prospectus & UG admission cell
- ❖ Member of Career Counselling and Placement Cell
- ❖ Member of NAAC Steering Committee
- ❖ Member of College cultural sub-committee
- ❖ Member of Girls' common room monitoring unit
- ❖ Member of Students' health, welfare and psychological counselling cell
- ❖ Member of Committee to cater to the needs of the differently-abled
- ❖ Member of College canteen sub-committee
- ❖ Member of UG examination cell: Semester – III
- ❖ Member of UG examination cell: semester – IV
- ❖ Member of UG examination cell: semester - V